Comprehensive School Improvement

Plan

Pikeville Elementary School

Pikeville Independent

Robert Jones Jr, Principal
105 Bailey Blvd.
Pikeville, KY 41501

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Executive Summary

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf
Goals: http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf
Objectives: http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf
Strategies: http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf
Activities: http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf
Executive Summary: http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.		Pikeville Elementary School Equity Data 2015-2016

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

The majority of our students are being taught by teachers with 4 or more years of experience. Our largest group for Gap students would be free and reduced lunch, followed by students with disabilities.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

We have an increase of poverty this year (2016-2017) by almost 8%. Our new food service director has made a real effort to try and provide for the students' needs by getting parents to turn in paperwork. This also helps us to see we have a higher percentage of poverty than we may have realized. With poverty comes barriers schools need to address. We have been providing backpacks for students to take home to ensure they have food for the weekend.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover. ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.		School Equity Goals

Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy1:

Professional Development - Professional Learning Communities meet on a pre-determined schedule

Category:

Research Cited:

Activity - Flexible Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through analysis of TELL Survey results, teachers will have the opportunity to individualize up to 6 hours of professional development, through collaboration with admionistration	Professional Learning	01/01/2016	06/30/2019	$1000 - General Fund	Principal/Instructional supervisors/ teachers

Activity - PLC shared strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategies discussed in PLC's will be incorporated into classroom instruction and results will be shared with teacher teams.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive continued training in the use of CIITS, as needed.	Technology	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Activity - Release time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Release time will be provided, if needed, for PLC's to meet. (SWP 3 AND 4)	Academic Support Program	01/01/2016	06/30/2019	$3000 - Title I Part A	Principal and District Supervisors

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a Professional Learning Community (PLC). (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Robert Jones, Principal, Pikeville Elementary School

Relationship Building

Overall Rating: 3.0

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff implements systematic steps to welcome the parents of new and ESL students (for example, using home visits, personal calls or letters, open houses, and/or other methods).	Proficient

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student's academic goals and progress.	Distinguished

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Proficient

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

Communications

Overall Rating: 3.0

	Statement or Question	**Response**	**Rating**
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	**Response**	**Rating**
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	**Response**	**Rating**
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement.	Proficient

	Statement or Question	**Response**	**Rating**
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	**Response**	**Rating**
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences).	Proficient

	Statement or Question	**Response**	**Rating**
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	At least 50% of parents respond to annual school and/or district stakeholder surveys.	Proficient

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	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

Decision Making

Overall Rating: 2.86

	Statement or Question	**Response**	**Rating**
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council and some other parents who serve on SBDM committees are invited to attend training offered by school or district.	Apprentice

	Statement or Question	**Response**	**Rating**
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	**Response**	**Rating**
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	Statement or Question	**Response**	**Rating**
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	**Response**	**Rating**
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council actively recruits parents to serve on committees related to school improvement that review and revise objectives continuously and is informed by data.	Distinguished

	Statement or Question	**Response**	**Rating**
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

Advocacy

Overall Rating: 2.83

	Statement or Question	**Response**	**Rating**
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students' academic goals and learning needs.	Proficient

	Statement or Question	**Response**	**Rating**
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	**Response**	**Rating**
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Proficient

	Statement or Question	**Response**	**Rating**
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Proficient

	Statement or Question	**Response**	**Rating**
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	**Response**	**Rating**
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that the parent has the option to use a trained advocate to assist them in speaking for their child's needs.	Proficient

Learning Opportunities

Overall Rating: 2.0

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	School provides open house and family nights for some parents to learn about: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning.	Apprentice

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	Proficient

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers some information to parents to learn how to support their child's learning.	Novice

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

Community Partnerships

Overall Rating: 2.0

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership periodically meets with some business leaders to discuss information on student achievement.	Apprentice

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Some teachers ensure that students participate in programs within the community that are linked to student learning.	Apprentice

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership rarely invites employers to support adult participation in education.	Novice

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff occasionally collaborates with community agencies to address individual student needs. Information is provided to parents upon request.	Apprentice

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

Reflection

Reflect upon your responses to each of the Missing Piece objectives.

I feel like our school needs to improve in obtaining and growing community partnerships ad resources. We will set in place, through cooperation with our Family Resource center, a better plan to connect with and document community partnerships.

Report Summary

Scores By Section

Section Score
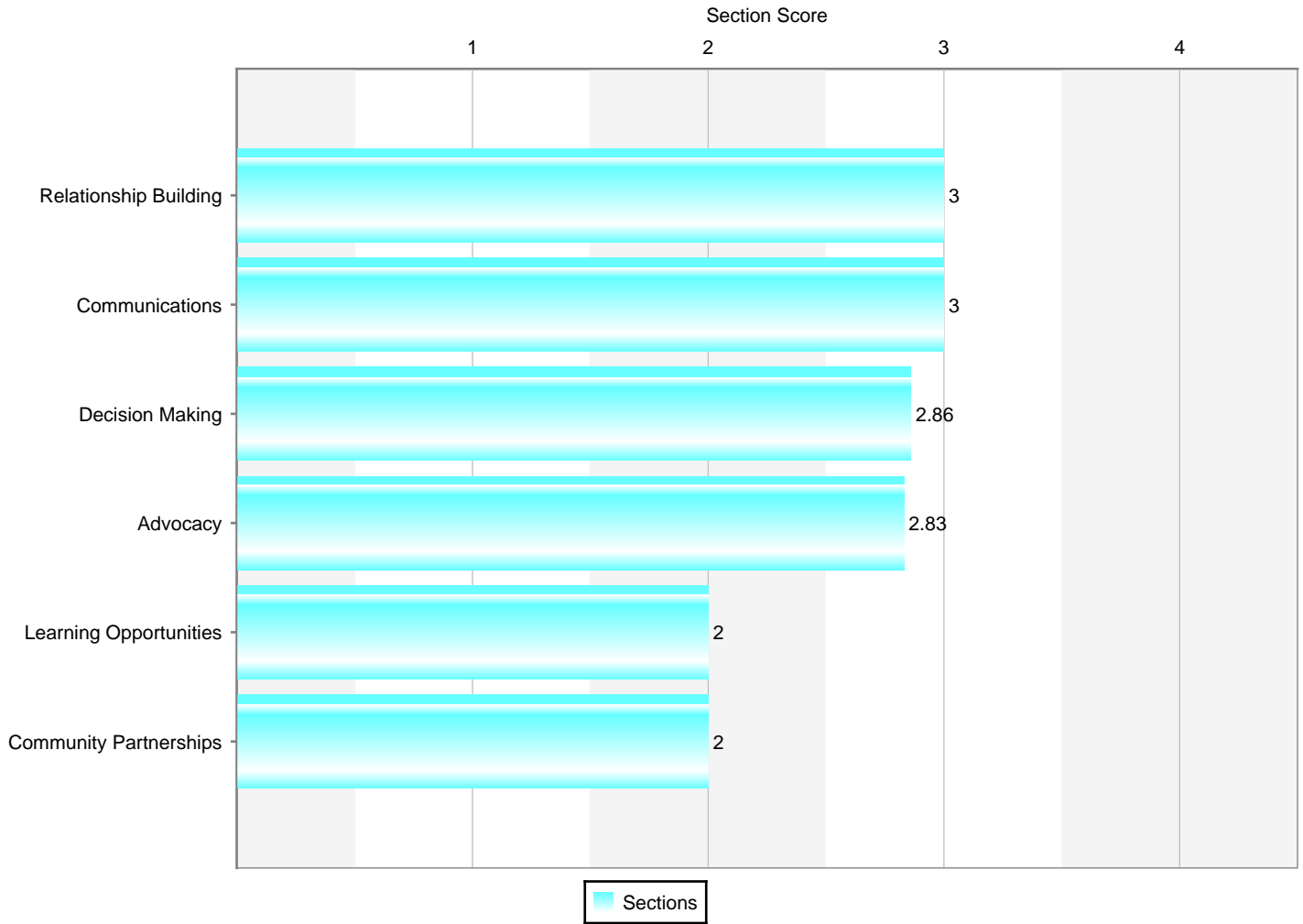
| Sections |

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The school plan and any changes are emailed out to all stakeholders, including over 500 parent email addresses.. All parents are invited to attend CSIP meetings. They also may contact the principal to share their concerns or ideas.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Teachers, district administrators, School administrators, parents, FRYSC director. All had the opportunity to provide input during the process.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final plan will be emailed to all stakeholders, placed on school/district website. Hard copies can be presented to any person who requests

Phase I - Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

We always look for ways to improve using data.

The information provided to us helped us to determine that we need to focus on improving scores among our gap students.

The data provided to us does not tell us the home relationships our students have.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We had good growth in math and continued to lead the state in our reading scores. Our 5th grade students lead the state in reading and math.

We are continuing to focus on scheduling and time in the classroom to help us continue to grow.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Our two main ares of improvement noted were: Writing and novice reduction

We have made staff changes concerning writing and implemented a new resource curriculum. To assist in novice reduction, we have implemented a new Mentoring program.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

We must continue to focus on writing and novice reduction. Improvement in these two areas will greatly effect our performance

2016-2017 Plan for Comprehensive School Improvement Plan

Overview

Plan Name

2016-2017 Plan for Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.	Objectives: 1 Strategies: 10 Activities: 21	Organizational	$98900
2	Pikeville Elementary School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.8% to 71.9% in 2019.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	$13700
3	Pikeville Elementary will increase the average writing proficiency ratings for all students in the non-duplicated gap group from 36.3% to 68.2% in 2019.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$2000
4	Pikeville Elementary School will increase School/Home Partnerships by May 2017	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$1900
5	Pikeville Elementary will decrease the number of students performing at the novice level (novice reduction) by 50% in the year 2019.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	$5600

Goal 1: Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy 1:

RTI/KSI - RTI is a Kentucky initiative

Category:

Activity - Benchmark Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
80% of all students will achieve 80% proficiency in the core reading and math programs, as evidenced by benchmark screening reports. (SWP 1, 2, and 7).	Academic Support Program	08/01/2015	06/30/2019	$4500	General Fund	Principal /Teachers

Activity - Benchmark Screening Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark reports will be given to the school council three times per year upon completion of Benchmark testing. (SWP 2, 4, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal

Strategy 2:

Curriculum Assessment and Alignment - Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of providing feedback on student performance.

Category:

Activity - Discovery Assessment Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of providing feedback on student performance. (SWP 2 AND 7)	Academic Support Program	01/01/2016	06/30/2019	$900	General Fund, District Funding	Principal and appropriate teachers

Activity - Rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will collaborate to develop and use rubrics. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Team Leaders

Activity - Re-Alignment of PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Restructure PLC's to vertical teams by content area as needed along with grade level teams. (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Team Leaders

Activity - PLC planning Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Professional Learning Community planning committee will be utilized to plan more productive PLC meetings. All grade levels will be represented. (SWP 3)	Professional Learning	01/01/2016	06/30/2019	$0	No Funding Required	Principal/Team Leaders

Strategy 3:

Professional Development - Professional Learning Communities meet on a pre-determined schedule

Category:

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a Professional Learning Community (PLC). (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and District Supervisors

Activity - Release time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Release time will be provided, if needed, for PLC's to meet. (SWP 3 AND 4)	Academic Support Program	01/01/2016	06/30/2019	$3000	Title I Part A	Principal and District Supervisors

Activity - PLC shared strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies discussed in PLC's will be incorporated into classroom instruction and results will be shared with teacher teams. (SWP 3)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive continued training in the use of CIITS, as needed. (SWP 3)	Technology	01/01/2016	06/30/2019	$0	No Funding Required	Principal and District Supervisors

Activity - Flexible Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Through analysis of TELL Survey results, teachers will have the opportunity to individualize up to 6 hours of professional development, through collaboration with administration. (SWP 3)	Professional Learning	01/01/2016	06/30/2019	$1000	General Fund	Principal/Instructional supervisors/ teachers

Strategy 4:

Best Practice - Best Practices for Academic Achievement

Category:

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate learning targets into classroom instruction in; K-3 - Reading and Math, 4-6 - Subject specific. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	School and District Administrators

Strategy 5:

Textbook/Material Alignment - Students will have textbooks aligned with KCAS standards.

Category: Continuous Improvement

Activity - Textbooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PES will use textbooks that are aligned with KCAS standards, when available. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$29000	Text Books	Principal and various Textbook Committees

Activity - Textbook Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided training for the adopted textbook series, through videos provided by vendors or face to face training (when available) as flexible professional development opportunities. (SWP 3)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal

Activity - Informational Reading Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided more informational reading materials incorporated into classroom instruction. (SWP 2 and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Title I Part A	Principal and Team Leaders

Strategy 6:

Technology - Technology rich academic environment

Category:

Activity - Technology Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate use of a variety of available technology resources into instruction each week. Students will be exposed to technology on a greater scale with the employment of a full time technology teacher. (SWP 1, 2, and 8)	Academic Support Program	01/01/2016	06/30/2019	$60000	District Funding	Principal and District Technology Staff,

Strategy 7:

School Readiness - Increase teacher awareness of kindergarten school readiness

Category:

Activity - Brigance Administration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer the Brigance Kindergarten screener before the school year begins. (SWP 2, 4, 5, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	District Funding	Principal, District Staff, Kindergarten Staff, andtrained Parent Volunteers

Strategy 8:

Program Reviews - Program Reviews in Writing, Arts and Humanities, Practical Living, and Primary (K-3) are required in all Kentucky Schools.

Category:

Activity - Program Review Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to complete program reviews based on the schedule in which they are due, including assurances. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Program Review Committee Chairs

Strategy 9:

ILP Addendum - Kentucky 6th grade students (Middle School) are required to complete an ILP during the school year.

Category:

Activity - Introduction to 14 Career Clusters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th Grade Students at PES will be introduced to the 14 career clusters, with opportunities to explore one or more in depth. (SWP 2 and 8)	Academic Support Program	01/01/2016	06/30/2019	$500	School Council Funds	Principal and Teachers

Activity - Outside Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize outside experts/guest speakers and partner with different groups (4H, Family Resource Center, High School Classes,Etc.) in the areas of business , finance, and /or the arts as part of units of instruction. (SWP 8)	Career Preparation/Orientation	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Team Leaders

Strategy 10:

Consolidated Planning - Recieving input from all stakeholdes is crucial to a school improvement plan.

Category:

Activity - Implementaton and Impact Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will give two "I and I" (Implementation and Impact) checks to the School Council and Board of Education yearly. (SWP 1 and 2)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and CSIP committee

Goal 2: Pikeville Elementary School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.8% to 71.9% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non duplicated gap grades by 06/30/2019 as measured by K-Prep Scores.

Strategy 1:

Curriculum Assessment and Alignment - Better Understanding of students academic standing on a more regular basis

Category:

Activity - Universal Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels, K-6, will administer a universal screening assessment 3 times per year (fall, winter, and spring). (SWP 1 and 2)	Academic Support Program	01/01/2016	06/30/2019	$6000	General Fund	Principal and Teachers

Activity - Continue Intervention Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Continue to employ System 44, Read 180, Key Math, and Lexia in order to increase academic performance. (SWP 1, 2,4, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$7200	General Fund	Director of Special Education, Instructional Supervisors, Appropriate teachers, and School Administration

Strategy 2:

RTI/KSI - Response to Intervention is a required Program in Kentucky Schools

Category:

Activity - Use of Data to place students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use available data to make proper placement decisions of students in the RTI process. (SWP 1, 2, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Team Leaders

Activity - I Teams (Intervention Teams)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
I teams (including special education staff) will meet after each benchmark assessment to identify targeted (gap) students, analyze performance data, and discuss remediation strategies for those eligible in reading and math. (SWP 1, 2 4, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Team Leaders

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted students will be progress monitored on the following schedule: Tier 2- at least once every two weeks; Tier 3 - Once every week. (SWP 2 and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal, interventionists, and Reading/Math Teachers

Activity - Adjustments to instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress data will be used to adjust current instructional plans and to change and/or adjust student intervention groupings. (SWP 1, 2, 3, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Teachers

Activity - Behavior RTI Model Training/Pride Re-Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan

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The school will implement a new Panther PBIS program - "WE ARE PIKEVILLE" (SWP 8)	Behavioral Support Program	01/01/2016	06/30/2019	$500	Other	Principal, Pride Committee, Team Leaders, and all staff

Strategy 3:

Best Practice - Proven instructional strategies will increase academic performance.

Category:

Activity - Instructional Strategy Bank	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a bank of instructional strategies that are research based and matched to individual student needs with ways to determine effectiveness. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Instructional Supervisors, Special Education Teachers, Teachers

Activity - Grade level summative test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will implement a reading and math end of year summative assessment correlated to the Common Core standards. (SWP 1)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal/Instructional Supervisor/Teachers

Strategy 4:

ILP Addendum - ILP's are required for Middle School students (6th grade)

Category:

Activity - ILP Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP's will be completed by 6th graders and will be incorporated into a selected course as a research tool for career choices. (SWP 2 and 8)	Career Preparation/Orientation	01/01/2016	06/30/2019	$0	No Funding Required	Principal and 6th grade teachers

Activity - ILP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade teachers will receive training in ILP completion and in the use of the ILP as a research tool to help students develop and plan career goals. (SWP 2 and 8)	Career Preparation/Orientation	01/01/2016	06/30/2019	$0	No Funding Required	Principal, Technology Staff, and 6th Grade teachers

Goal 3: Pikeville Elementary will increase the average writing proficiency ratings for all students in the non-duplicated gap group from 36.3% to 68.2% in 2019.

Measurable Objective 1:

collaborate to increase the average writing proficiency ratings for all students in the non-duplicated gap group from 24.2% to 31.8% by 06/30/2019 as measured by K-Prep scores.

Strategy 1:

Consolidated Planning - Team planning and development of school wide initiatives assist in improving academic performance

Category:

Activity - School Wide Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school wide writing plan will continue to be monitored and updated as needed. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Writing committee

Activity - Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Periodic Writing Committee meetings will be held to check progress of writing plan implementation. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$0	No Funding Required	Principal and Writing Committee

Activity - Writing sample scoring calibration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Writing Committee will meet 2 times each semester to sore and analyze writing samples to calibrate scoring. (SWP 1, 2, and 3)	Academic Support Program	01/01/2017	06/30/2019	$0	No Funding Required	Principal, Writing Committee

Activity - Step Up to Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 4-6 will implement 'Step up to Writing" as a tool for organization of writing samples in a more consistent manner. (SWP 1, 2, and 7)	Academic Support Program	01/01/2017	06/30/2019	$2000	District Funding	Principal, 4th - 6th grade writing teachers.

Goal 4: Pikeville Elementary School will increase School/ Home Partnerships by May 2017

Measurable Objective 1:

collaborate to create more positive home/school connections by 05/30/2017 as measured by parent sign-in sheets at designated school events.

Strategy 1:

Parental Involvement - Positive school/home partnerships will increase academic performance of all students.

Category:

Activity - Family Education Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center will conduct Family Education Nights in various academic disciplines throughout the school year. (SWP 4 and 7)	Parent Involvement	01/01/2016	06/30/2019	$900	Title I Part A	Principal, Title- I Parental Involvement Coordinator, FRYSC coordinator, and Team Leaders.

Activity - Parent Mentor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon request, parents who are new to the school will be paired with a "Parent Mentor". This information will be shared with all parents several times throughout the year via teacher open house notes, supply lists, and principal stakeholder emails.(SWP 4)	Parent Involvement	01/01/2016	06/30/2019	$0	No Funding Required	Principal, Title I Parental Involvement Coordinator, FRYSC Staff

Activity - Master Calendar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Administration, working in collaboration with Title I Staff and District Personnel, will develop a Master Calendar of yearly school activities and share with stakeholders at the beginning of the school year. (SWP 4)	Community Engagement	01/01/2016	06/30/2019	$0	No Funding Required	School Administrators, Title I Perent Involvement Coordinator, and District Staff

Activity - Kindergarten Prepardness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center, in collaboration with school administration, will identify families who may be at risk of having students not prepared to enter kindergarten and plan activities to provide them assistance. (SWP 5)	Academic Support Program	01/01/2017	06/30/2019	$1000	District Funding	Family Resource Center Staff, Administration

Goal 5: Pikeville Elementary will decrease the number of students performing at the novice level (novice reduction) by 50% in the year 2019.

Measurable Objective 1:

demonstrate student proficiency (pass rate) in Novice Reduction by 06/30/2019 as measured by a decrease in the number of students scoring at novice..

Strategy 1:

Increased Instructional Time In Reading/Writing (Language Arts) - Maintaining increased instructional time in Language Arts will provide Novice students additional time to benefit from core reading/writing instruction.

Category: Continuous Improvement

Activity - Increased Instructional Time In Reading/Writing (Language Arts)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice students will continue to receive instruction in Reading and Writing as core subjects. (SWP 1, 2, and 7)	Direct Instruction	01/04/2016	05/31/2016	$0	No Funding Required	Principal, Reading/Writing Teachers, Team Leaders

Strategy 2:

Increasing core instructional time in Math - increasing instructional time in Math will provide Novice students additional time to benefit from core Math Instruction.

Category: Continuous Improvement

Activity - Increasing core instructional time in Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice students in grades 4-6 will receive at least 30 additional minutes of math instruction daily as provided for by schedule changes. (SWP 1, 2, and 7)	Direct Instruction	01/04/2016	05/31/2016	$0	No Funding Required	Principal, Team Leaders, Math Teachers

Strategy 3:

Progress monitoring in Reading and Math - monitoring the academic performance of novice/at-risk students in reading and math will help to improve achievement

Category: Continuous Improvement

Activity - Benchmark Screenings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Benchmark testing in reading and math for all students in grades K-6 three times per year will provide a way to monitor academic progress for novice students. (SWP 1, 2, and 7) | Academic Support Program | 01/04/2016 | 05/31/2016 | $5000 | General Fund | Principal, Teachers |

Activity - Assessment Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 3-6 will keep updated assessment notebooks, including self-reflection. (SWP 1, 2, and 7)	Academic Support Program	12/01/2016	06/30/2019	$600	General Fund	Principal, Teachers, Mentoring staff

Activity - Assessment Notebook Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be assigned a "mentoring" student. They will meet with their student at least weekly to discuss progress, encourage, and assist the student in goal setting. (SWP 1, 2, and 7)	Academic Support Program	12/01/2016	06/30/2019	$0	No Funding Required	Principal, Assigned Mentors

Strategy 4:

Teacher/Parent Conferencing - Teachers will conference with parents of struggling students and discuss ways that at positive home/school partnership can improve student achievement

Category: Learning Systems

Research Cited: Positive Home/School partnership increase student achievement

Activity - Parent/Teacher Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Administrators will meet with parents of struggling students to discuss intervention plans and provide strategies/resources for improvement. (SWP 4)	Behavioral Support Program, Academic Support Program	12/01/2016	06/30/2019	$0	No Funding Required	Principal, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Education Nights	The Family Resource Center will conduct Family Education Nights in various academic disciplines throughout the school year. (SWP 4 and 7)	Parent Involvement	01/01/2016	06/30/2019	$900	Principal, Title- I Parental Involvement Coordinator, FRYSC coordinator, and Team Leaders.
Informational Reading Materials	Students will be provided more informational reading materials incorporated into classroom instruction. (SWP 2 and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Team Leaders
Release time	Release time will be provided, if needed, for PLC's to meet. (SWP 3 AND 4)	Academic Support Program	01/01/2016	06/30/2019	$3000	Principal and District Supervisors
				Total	$3900	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Textbooks	PES will use textbooks that are aligned with KCAS standards, when available. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$29000	Principal and various Textbook Committees
				Total	$29000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

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Technology Use	Teachers will incorporate use of a variety of available technology resources into instruction each week. Students will be exposed to technology on a greater scale with the employment of a full time technology teacher. (SWP 1, 2, and 8)	Academic Support Program	01/01/2016	06/30/2019	$60000	Principal and District Technology Staff
Discovery Assessment Testing	Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of providing feedback on student performance. (SWP 2 AND 7)	Academic Support Program	01/01/2016	06/30/2019	$450	Principal and appropriate teachers
Brigance Administration	Administer the Brigance Kindergarten screener before the school year begins. (SWP 2, 4, 5, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal, District Staff, Kindergarten Staff, andtrained Parent Volunteers
Kindergarten Prepardness	The Family Resource Center, in collaboration with school administration, will identify families who may be at risk of having students not prepared to enter kindergarten and plan activities to provide them assistance. (SWP 5)	Academic Support Program	01/01/2017	06/30/2019	$1000	Family Resource Center Staff, Administration
Step Up to Writing	Grades 4-6 will implement 'Step up to Writing" as a tool for organization of writing samples in a more consistent manner. (SWP 1, 2, and 7)	Academic Support Program	01/01/2017	06/30/2019	$2000	Principal, 4th - 6th grade writing teachers.
				Total	$63450	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Discovery Assessment Testing	Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of providing feedback on student performance. (SWP 2 AND 7)	Academic Support Program	01/01/2016	06/30/2019	$450	Principal and appropriate teachers
Continue Intervention Programs	Continue to employ System 44, Read 180, Key Math, and Lexia in order to increase academic performance. (SWP 1, 2,4, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$7200	Director of Special Education, Instructional Supervisors, Appropriate teachers, and School Administration
Benchmark Screenings	Benchmark testing in reading and math for all students in grades K-6 three times per year will provide a way to monitor academic progress for novice students. (SWP 1, 2, and 7)	Academic Support Program	01/04/2016	05/31/2016	$5000	Principal, Teachers

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Universal Screening	All grade levels, K-6, will administer a universal screening assessment 3 times per year (fall, winter, and spring). (SWP 1 and 2)	Academic Support Program	01/01/2016	06/30/2019	$6000	Principal and Teachers
Flexible Professional Development	Through analysis of TELL Survey results, teachers will have the opportunity to individualize up to 6 hours of professional development, through collaboration with administration. (SWP 3)	Professional Learning	01/01/2016	06/30/2019	$1000	Principal/Instructional supervisors/ teachers
Assessment Notebooks	All students in grades 3-6 will keep updated assessment notebooks, including self-reflection. (SWP 1, 2, and 7)	Academic Support Program	12/01/2016	06/30/2019	$600	Principal, Teachers, Mentoring staff
Benchmark Screening	80% of all students will achieve 80% proficiency in the core reading and math programs, as evidenced by benchmark screening reports. (SWP 1, 2, and 7).	Academic Support Program	08/01/2015	06/30/2019	$4500	Principal /Teachers
				Total	$24750	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Introduction to 14 Career Clusters	6th Grade Students at PES will be introduced to the 14 career clusters, with opportunities to explore one or more in depth. (SWP 2 and 8)	Academic Support Program	01/01/2016	06/30/2019	$500	Principal and Teachers
				Total	$500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior RTI Model Training/Pride Re-Implementation	The school will implement a new Panther PBIS program - "WE ARE PIKEVILLE" (SWP 8)	Behavioral Support Program	01/01/2016	06/30/2019	$500	Principal, Pride Committee, Team Leaders, and all staff
				Total	$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Committee Meetings	Periodic Writing Committee meetings will be held to check progress of writing plan implementation. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Writing Committee

Instructional Strategy Bank	Teachers will develop a bank of instructional strategies that are research based and matched to individual student needs with ways to determine effectiveness. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0	Instructional Supervisors, Special Education Teachers, Teachers
Benchmark Screening Reports	Benchmark reports will be given to the school council three times per year upon completion of Benchmark testing. (SWP 2, 4, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal
Use of Data to place students	Teachers will use available data to make proper placement decisions of students in the RTI process. (SWP 1, 2, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Team Leaders
Increasing core instructional time in Math	Novice students in grades 4-6 will receive at least 30 additional minutes of math instruction daily as provided for by schedule changes. (SWP 1, 2, and 7)	Direct Instruction	01/04/2016	05/31/2016	$0	Principal, Team Leaders, Math Teachers
PLC's	Teachers will participate in a Professional Learning Community (PLC). (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and District Supervisors
Rubrics	Teachers and students will collaborate to develop and use rubrics. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Team Leaders
CIITS Training	Teachers will receive continued training in the use of CIITS, as needed. (SWP 3)	Technology	01/01/2016	06/30/2019	$0	Principal and District Supervisors
Increased Instructional Time In Reading/Writing (Language Arts)	Novice students will continue to receive instruction in Reading and Writing as core subjects. (SWP 1, 2, and 7)	Direct Instruction	01/04/2016	05/31/2016	$0	Principal, Reading/Writing Teachers, Team Leaders
Writing sample scoring calibration	The Writing Committee will meet 2 times each semester to sore and analyze writing samples to calibrate scoring. (SWP 1, 2, and 3)	Academic Support Program	01/01/2017	06/30/2019	$0	Principal, Writing Committee
Re-Alignment of PLC's	Restructure PLC's to vertical teams by content area as needed along with grade level teams. (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Team Leaders
Textbook Training	Teachers will be provided training for the adopted textbook series, through videos provided by vendors or face to face training (when available) as flexible professional development opportunities. (SWP 3)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal
Outside Guest Speakers	Teachers will utilize outside experts/guest speakers and partner with different groups (4H, Family Resource Center, High School Classes,Etc.) in the areas of business , finance, and /or the arts as part of units of instruction. (SWP 8)	Career Preparation/Orientation	01/01/2016	06/30/2019	$0	Principal and Team Leaders

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ILP Training	6th grade teachers will receive training in ILP completion and in the use of the ILP as a research tool to help students develop and plan career goals. (SWP 2 and 8)	Career Preparation/Orientation	01/01/2016	06/30/2019	$0	Principal, Technology Staff, and 6th Grade teachers
Progress Monitoring	Targeted students will be progress monitored on the following schedule: Tier 2- at least once every two weeks; Tier 3 - Once every week. (SWP 2 and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal, interventionists, and Reading/Math Teachers
Adjustments to instruction	Student progress data will be used to adjust current instructional plans and to change and/or adjust student intervention groupings. (SWP 1, 2, 3, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Teachers
Master Calendar	School Administration, working in collaboration with Title I Staff and District Personnel, will develop a Master Calendar of yearly school activities and share with stakeholders at the beginning of the school year. (SWP 4)	Community Engagement	01/01/2016	06/30/2019	$0	School Administrators, Title I Perent Involvement Coordinator, and District Staff
Implementaton and Impact Checks	The principal will give two "I and I" (Implementation and Impact) checks to the School Council and Board of Education yearly. (SWP 1 and 2)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and CSIP committee
I Teams (Intervention Teams)	I teams (including special education staff) will meet after each benchmark assessment to identify targeted (gap) students, analyze performance data, and discuss remediation strategies for those eligible in reading and math. (SWP 1, 2 4, 6, and 7)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Team Leaders
Assessment Notebook Mentoring	Staff will be assigned a "mentoring" student. They will meet with their student at least weekly to discuss progress, encourage, and assist the student in goal setting. (SWP 1, 2, and 7)	Academic Support Program	12/01/2016	06/30/2019	$0	Principal, Assigned Mentors
PLC shared strategies	Strategies discussed in PLC's will be incorporated into classroom instruction and results will be shared with teacher teams. (SWP 3)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal
Program Review Awareness	Staff will collaborate to complete program reviews based on the schedule in which they are due, including assurances. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Program Review Committee Chairs
School Wide Writing Plan	The school wide writing plan will continue to be monitored and updated as needed. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal and Writing committee
Learning Targets	Teachers will incorporate learning targets into classroom instruction in; K-3 - Reading and Math, 4-6 - Subject specific. (SWP 2 and 6)	Academic Support Program	01/01/2016	06/30/2019	$0	School and District Administrators

Grade level summative test	Each grade level will implement a reading and math end of year summative assessment correlated to the Common Core standards. (SWP 1)	Academic Support Program	01/01/2016	06/30/2019	$0	Principal/Instructional Supervisor/Teachers
PLC planning Committee	A Professional Learning Community planning committee will be utilized to plan more productive PLC meetings. All grade levels will be represented. (SWP 3)	Professional Learning	01/01/2016	06/30/2019	$0	Principal/Team Leaders
Parent/Teacher Conferencing	Teachers/Administrators will meet with parents of struggling students to discuss intervention plans and provide strategies/resources for improvement. (SWP 4)	Behavioral Support Program, Academic Support Program	12/01/2016	06/30/2019	$0	Principal, Teachers
ILP Completion	ILP's will be completed by 6th graders and will be incorporated into a selected course as a research tool for career choices. (SWP 2 and 8)	Career Preparation/Orientation	01/01/2016	06/30/2019	$0	Principal and 6th grade teachers
Parent Mentor	Upon request, parents who are new to the school will be paired with a "Parent Mentor". This information will be shared with all parents several times throughout the year via teacher open house notes, supply lists, and principal stakeholder emails.(SWP 4)	Parent Involvement	01/01/2016	06/30/2019	$0	Principal, Title I Parental Involvement Coordinator, FRYSC Staff
				Total	$0	

Phase II - KDE Assurances - Schools

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	Our preschool team collaborates with kindergarten staff and administration to provide as smooth a transition for all students as possible. Also, district and school administration, as well as teachers administer the Brigance Screener to all incoming Kindergarten students and provide feedback to parents and teachers in a very timely manner.	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	Our district only hires highly qualified teachers	

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes	Flex PD allows our teachers to individualize up to 6 hours of professional development	

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes	Including parent survey	

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Comprehensive School Improvement Plan

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Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes	All employees meet requirements	

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes	http://www.pikeville.k12.ky.us/userfiles/990/my%20files/pikeville%20elementary%20csip%202014-2015.pdf?id=4633	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	N/A		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes	Flex PD offered for teachers to plan up to 6 hours based on individual need.	

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Phase II - KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy1:

Professional Development - Professional Learning Communities meet on a pre-determined schedule

Category:

Research Cited:

Activity - Release time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Release time will be provided, if needed, for PLC's to meet. (SWP 3 AND 4)	Academic Support Program	01/01/2016	06/30/2019	$3000 - Title I Part A	Principal and District Supervisors

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a Professional Learning Community (PLC). (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive continued training in the use of CIITS, as needed.	Technology	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Activity - Flexible Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through analysis of TELL Survey results, teachers will have the opportunity to individualize up to 6 hours of professional development, through collaboration with admioniristration	Professional Learning	01/01/2016	06/30/2019	$1000 - General Fund	Principal/Instructional supervisors/ teachers

Comprehensive School Improvement Plan

Pikeville Elementary School

Activity - PLC shared strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategies discussed in PLC's will be incorporated into classroom instruction and results will be shared with teacher teams.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Goal 2:

Pikeville Elementary School will increase School/ Home Partnerships by May 2017

Measurable Objective 1:

collaborate to create more positive home/school connections by 05/30/2017 as measured by parent sign-in sheets at designated school events.

Strategy1:

Parental Involvement - Positive school/home partnerships will increase academic performance of all students.

Category:

Research Cited:

Activity - Master Calendar	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Administration, working in collaboration with Title I Staff and District Personnel, will develop a Master Calendar of yearly school activities and share with stakeholders at the beginning of the school year. (SWP 6)	Community Engagement	01/01/2016	06/30/2019	$0 - No Funding Required	School Administrators, Title I Perent Involvement Coordinator, and District Staff

Activity - Family Education Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Family Resource Center will conduct Family Education Nights in various academic disciplines throughout the school year. (SWP 3 and 6)	Parent Involvement	01/01/2016	06/30/2019	$900 - Title I Part A	Principal, Title- I Parental Involvement Coordinator, FRYSC coordinator, and Team Leaders.

Activity - Kindergarten Prepardness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Family Resource Center, in collaboration with school administration, will identify families who may be at risk of having students not prepared to enter kindergarten and plan activities to provide them assistance	Academic Support Program	01/01/2017	06/30/2019	$1000 - District Funding	Family Resource Center Staff, Administration

Activity - Parent Mentor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon request, parents who are new to the school will be paired with a "Parent Mentor". This information will be shared with all parents several times throughout the year via teacher open house notes, supply lists, and principal stakeholder emails.(SWP 6)	Parent Involvement	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, Title I Parental Involvement Coordinator, FRYSC Staff

Goal 3:

Pikeville Elementary will fully implement the Professional Growth and Effectiveness System for Certified Staff as a Pilot during the 2014/2015 school year

Measurable Objective 1:

collaborate to fully implement the Professional Growth and Effectiveness System (PGES) by 08/01/2016 as measured by documentation in CIITS.

Strategy1:

Professional Growth and Effectiveness System - Teachers will gain understanding, during a pilot year, of the new evaluation system.

Category:

Research Cited:

Activity - PGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff members will continue to implement and provided training for, as needed, the Professional Growth/Effectiveness system.	Professional Learning	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Instructional Supervisors

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy1:

Best Practice - Best Practices for Academic Achievement

Category:

Research Cited:

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate learning targets into classroom instruction in; K-3 - Reading and Math, 4-6 - Subject specific	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	School and District Administrators

Strategy2:

Professional Development - Professional Learning Communities meet on a pre-determined schedule

Category:

Research Cited:

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a Professional Learning Community (PLC). (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive continued training in the use of CIITS, as needed.	Technology	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Activity - Flexible Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through analysis of TELL Survey results, teachers will have the opportunity to individualize up to 6 hours of professional development, through collaboration with admionistration	Professional Learning	01/01/2016	06/30/2019	$1000 - General Fund	Principal/Instructional supervisors/ teachers

Activity - PLC shared strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategies discussed in PLC's will be incorporated into classroom instruction and results will be shared with teacher teams.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Activity - Release time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Release time will be provided, if needed, for PLC's to meet. (SWP 3 AND 4)	Academic Support Program	01/01/2016	06/30/2019	$3000 - Title I Part A	Principal and District Supervisors

Strategy3:

Textbook/Material Alignment - Students will have textbooks aligned with KCAS standards.

Category: Continuous Improvement

Research Cited:

Activity - Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PES will use textbooks that are aligned with KCAS standards, when available.	Academic Support Program	01/01/2016	06/30/2019	$29000 - Text Books	Principal and various Textbook Committees

Activity - Informational Reading Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be provided more informational reading materials incorporated into classroom instruction	Academic Support Program	01/01/2016	06/30/2019	$0 - Title I Part A	Principal and Team Leaders

Activity - Textbook Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided training for the adopted textbook series, through videos provided by vendors or face to face training (when available) as flexible professional development opportunities.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Strategy4:

Consolidated Planning - Recieving input from all stakeholdes is crucial to a school improvement plan.

Category:

Research Cited:

Activity - Implementaton and Impact Checks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will give two "I and I" (Implementation and Impact) checks to the School Council and Board of Education yearly.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and CSIP committee

Strategy5:

RTI/KSI - RTI is a Kentucky initiative

Category:

Research Cited:

Activity - Benchmark Screening Reports	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark reports will be given to the school council three times per year upon completion of Benchmark testing.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Activity - Benchmark Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
80% of all students will achieve 80% proficiency in the core reading and math programs, as evidenced by benchmark screening reports. (SWP 1, 2, 8, and 9).	Academic Support Program	08/01/2015	06/30/2019	$4500 - General Fund	Principal /Teachers

Strategy6:

Technology - Technology rich academic environment

Category:

Research Cited:

Activity - Technology Use	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate use of a variety of available technology resources into instruction each week. Students will be exposed to technology on a greater scale with the employment of a full time technology teacher.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Technology Staff

Strategy7:

Program Reviews - Program Reviews in Writing, Arts and Humanities, Practical Living, and Primary (K-3) are required in all Kentucky

Schools.

Category:

Research Cited:

Activity - Program Review Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will collaborate to complete program reviews based on the schedule in which they are due, including assurances.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Program Review Committee Chairs

Strategy8:

Curriculum Assessment and Alignment - Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of

providing feedback on student performance.

Category:

Research Cited:

Activity - Re-Alignment of PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Restructure PLC's to vertical teams by content area as needed along with grade level teams. (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - PLC planning Committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Professional Learning Community planning committee will be utilized to plan more productive PLC meetings. All grade levels will be represented.	Professional Learning	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Team Leaders

Activity - Rubrics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will collaborate to develop and use rubrics.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - Discovery Assessment Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of providing feedback on student performance. (SWP 2 AND 9)	Academic Support Program	01/01/2016	06/30/2019	$450 - District Funding $450 - General Fund	Principal and appropriate teachers

Strategy9:

ILP Addendum - Kentucky 6th grade students (Middle School) are required to complete an ILP during the school year.

Category:

Research Cited:

Activity - Introduction to 14 Career Clusters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th Grade Students at PES will be introduced to the 14 career clusters, with opportunities to explore one or more in depth.	Academic Support Program	01/01/2016	06/30/2019	$500 - School Council Funds	Principal and Teachers

Activity - Outside Guest Speakers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize outside experts/guest speakers and partner with different groups (4H, Family Resource Center, High School Classes,Etc.) in the areas of business , finance, and /or the arts as part of units of instruction. (SWP 10)	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Strategy10:

School Readiness - Increase teacher awareness of kindergarten school readiness

Category:

Research Cited:

Activity - Brigance Administration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer the Brigance Kindergarten screener before the school year begins. (SWP 7 AND 10)	Academic Support Program	01/01/2016	06/30/2019	$0 - District Funding	Principal, District Staff, Kindergarten Staff, andtrained Parent Volunteers

Goal 2:

Pikeville Elementary School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.8% to 71.9% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non duplicated gap grades by

06/30/2019 as measured by K-Prep Scores.

Strategy1:

Best Practice - Proven instructional strategies will increase academic performance.

Category:

Research Cited:

Activity - Grade level summative test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will implement a reading and math end of year summative assessment correlated to the Common Core standards.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Instructional Supervisor/Teachers

Activity - Instructional Strategy Bank	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop a bank of instructional strategies that are research based and matched to individual student needs with ways to determine effectiveness. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Instructional Supervisors, Special Education Teachers, Teachers

Strategy2:

RTI/KSI - Response to Intervention is a required Program in Kentucky Schools

Category:

Research Cited:

Activity - Adjustments to instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student progress data will be used to adjust current instructional plans and to change and/or adjust student intervention groupings. (SWP 1, 2, 3, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Teachers

Activity - I Teams (Intervention Teams)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
I teams (including special education staff) will meet after each benchmark assessment to identify targeted (gap) students, analyze performance data, and discuss remediation strategies for those eligible in reading and math. (SWP 1, 2 3, 8, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students will be progress monitored on the following schedule: Tier 2- at least once every two weeks; Tier 3 - Once every week.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, interventionists, and Reading/Math Teachers

Activity - Use of Data to place students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use available data to make proper placement decisions of students in the RTI process. (SWP 1, 2, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - Behavior RTI Model Training/Pride Re-Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will implement a new Panther PBIS program - "WE ARE PIKEVILLE"	Behavioral Support Program	01/01/2016	06/30/2019	$500 - Other	Principal, Pride Committee, Team Leaders, and all staff

Strategy3:

ILP Addendum - ILP's are required for Middle School students (6th grade)

Category:

Research Cited:

Activity - ILP Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th grade teachers will recieve training in ILP completeion and in the use of the ILP as a research tool to help students develop and plan career goals	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, Technology Staff, and 6th Grade teachers

Activity - ILP Completion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ILP's will be completed by 6th graders and will be incorporated into a selected course as a research tool for career choices	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and 6th grade teachers

Strategy4:

Curriculum Assessment and Alignment - Better Understanding of students academic standing on a more regular basis

Category:

Research Cited:

Activity - Continue Intervention Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to employ System 44, Read 180, Key Math, and Lexia in order to increase academic performance. (SWP 1, 2, 8, and 9)	Academic Support Program	01/01/2016	06/30/2019	$2950 - Other	Director of Special Education, Instructional Supervisors, Appropriate teachers, and School Administration

Activity - Universal Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All grade levels, K-6, will administer a universal screening assessment 3 times per year (fall, winter, and spring). (SWP 1 and 2)	Academic Support Program	01/01/2016	06/30/2019	$4320 - General Fund	Principal and Teachers

Goal 3:

Pikeville Elementary will fully implement the Professional Growth and Effectiveness System for Certified Staff as a Pilot during the 2014/2015 school year

Measurable Objective 1:

collaborate to fully implement the Professional Growth and Effectiveness System (PGES) by 08/01/2016 as measured by documentation in CIITS.

Strategy1:

Professional Growth and Effectiveness System - Teachers will gain understanding, during a pilot year, of the new evaluation system.

Category:

Research Cited:

Activity - PGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff members will continue to implement and provided training for, as needed, the Professional Growth/Effectiveness system.	Professional Learning	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Instructional Supervisors

Goal 4:

Pikeville Elementary will decrease the number of students performing at the novice level (novice reduction) by 50% in the year 2019.

Measurable Objective 1:

demonstrate student proficiency (pass rate) in Novice Reduction by 06/30/2019 as measured by a decrease in the number of students scoring at novice..

Strategy1:

Teacher/Parent Conferencing - Teachers will conference with parents of struggling students and discuss ways that at positive home/school partnership can improve student achievement

Category: Learning Systems

Research Cited: Positive Home/School partnership increase student achievement

Activity - Parent/Teacher Conferencing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers/Administrators will meet with parents of struggling students to discuss intervention plans and provide strategies/resources for improvement	Behavioral Support Program Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Teachers

Strategy2:

Increased Instructional Time In Reading/Writing (Language Arts) - Maintaining increased instructional time in Language Arts will provide

Novice students additional time to benefit from core reading/writing instruction.

Category: Continuous Improvement

Research Cited:

Activity - Increased Instructional Time In Reading/Writing (Language Arts)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice students will continue to receive instruction in Reading and Writing as core subjects.	Direct Instruction	01/04/2016	05/31/2016	$0 - No Funding Required	Principal, Reading/Writing Teachers, Team Leaders

Strategy3:

Increasing core instructional time in Math - increasing instructional time in Math will provide Novice students additional time to benefit from

core Math Instruction.

Category: Continuous Improvement

Research Cited:

Activity - Increasing core instructional time in Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice students in grades 4-6 will receive at least 30 additional minutes of math instruction daily as provided for by schedule changes	Direct Instruction	01/04/2016	05/31/2016	$0 - No Funding Required	Principal, Team Leaders, Math Teachers

Strategy4:

Progress monitoring in Reading and Math - monitoring the academic performance of novice/at-risk students in reading and math will help to

improve achievement

Category: Continuous Improvement

Research Cited:

Activity - Assessment Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades 3-6 will keep updated assessment notebooks, including self-reflection	Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Teachers, Mentoring staff

Activity - Benchmark Screenings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark testing in reading and math for all students in grades K-6 three times per year will provide a way to monitor academic progress for novice students	Academic Support Program	01/04/2016	05/31/2016	$5000 - General Fund	Principal, Teachers

Activity - Assessment Notebook Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will be assigned a "mentoring" student. They will meet with their student at least weekly to discuss progress, encourage, and assist the student in goal setting	Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Assigned Mentors

All children-were screened for kindergarten readiness. If yes, name the assessment.

Goal 1:

Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy1:

School Readiness - Increase teacher awareness of kindergarten school readiness

Category:

Research Cited:

Activity - Brigance Administration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer the Brigance Kindergarten screener before the school year begins. (SWP 7 AND 10)	Academic Support Program	01/01/2016	06/30/2019	$0 - District Funding	Principal, District Staff, Kindergarten Staff, andtrained Parent Volunteers

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

Goal 1:

Pikeville Elementary School will increase School/ Home Partnerships by May 2017

Measurable Objective 1:

collaborate to create more positive home/school connections by 05/30/2017 as measured by parent sign-in sheets at designated school

events.

Strategy1:

Parental Involvement - Positive school/home partnerships will increase academic performance of all students.

Category:

Research Cited:

Activity - Master Calendar	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Administration, working in collaboration with Title I Staff and District Personnel, will develop a Master Calendar of yearly school activities and share with stakeholders at the beginning of the school year. (SWP 6)	Community Engagement	01/01/2016	06/30/2019	$0 - No Funding Required	School Administrators, Title I Perent Involvement Coordinator, and District Staff

Activity - Kindergarten Prepardness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Family Resource Center, in collaboration with school administration, will identify families who may be at risk of having students not prepared to enter kindergarten and plan activities to provide them assistance	Academic Support Program	01/01/2017	06/30/2019	$1000 - District Funding	Family Resource Center Staff, Administration

Activity - Family Education Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Family Resource Center will conduct Family Education Nights in various academic disciplines throughout the school year. (SWP 3 and 6)	Parent Involvement	01/01/2016	06/30/2019	$900 - Title I Part A	Principal, Title- I Parental Involvement Coordinator, FRYSC coordinator, and Team Leaders.

Activity - Parent Mentor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upon request, parents who are new to the school will be paired with a "Parent Mentor". This information will be shared with all parents several times throughout the year via teacher open house notes, supply lists, and principal stakeholder emails.(SWP 6)	Parent Involvement	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, Title I Parental Involvement Coordinator, FRYSC Staff

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy1:

RTI/KSI - RTI is a Kentucky initiative

Category:

Research Cited:

Activity - Benchmark Screening Reports	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark reports will be given to the school council three times per year upon completion of Benchmark testing.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Activity - Benchmark Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
80% of all students will achieve 80% proficiency in the core reading and math programs, as evidenced by benchmark screening reports. (SWP 1, 2, 8, and 9).	Academic Support Program	08/01/2015	06/30/2019	$4500 - General Fund	Principal /Teachers

Strategy2:

Best Practice - Best Practices for Academic Achievement

Category:

Research Cited:

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate learning targets into classroom instruction in; K-3 - Reading and Math, 4-6 - Subject specific	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	School and District Administrators

Strategy3:

ILP Addendum - Kentucky 6th grade students (Middle School) are required to complete an ILP during the school year.

Category:

Research Cited:

Activity - Introduction to 14 Career Clusters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th Grade Students at PES will be introduced to the 14 career clusters, with opportunities to explore one or more in depth.	Academic Support Program	01/01/2016	06/30/2019	$500 - School Council Funds	Principal and Teachers

Activity - Outside Guest Speakers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize outside experts/guest speakers and partner with different groups (4H, Family Resource Center, High School Classes,Etc.) in the areas of business , finance, and /or the arts as part of units of instruction. (SWP 10)	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Strategy4:

Technology - Technology rich academic environment

Category:

Research Cited:

Activity - Technology Use	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate use of a variety of available technology resources into instruction each week. Students will be exposed to technology on a greater scale with the employment of a full time technology teacher.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Technology Staff

Strategy5:

Program Reviews - Program Reviews in Writing, Arts and Humanities, Practical Living, and Primary (K-3) are required in all Kentucky

Schools.

Category:

Research Cited:

Activity - Program Review Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will collaborate to complete program reviews based on the schedule in which they are due, including assurances.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Program Review Committee Chairs

Strategy6:

Textbook/Material Alignment - Students will have textbooks aligned with KCAS standards.

Category: Continuous Improvement

Research Cited:

Activity - Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PES will use textbooks that are aligned with KCAS standards, when available.	Academic Support Program	01/01/2016	06/30/2019	$29000 - Text Books	Principal and various Textbook Committees

Activity - Informational Reading Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be provided more informational reading materials incorporated into classroom instruction	Academic Support Program	01/01/2016	06/30/2019	$0 - Title I Part A	Principal and Team Leaders

Activity - Textbook Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided training for the adopted textbook series, through videos provided by vendors or face to face training (when available) as flexible professional development opportunities.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Strategy7:

School Readiness - Increase teacher awareness of kindergarten school readiness

Category:

Research Cited:

Activity - Brigance Administration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer the Brigance Kindergarten screener before the school year begins. (SWP 7 AND 10)	Academic Support Program	01/01/2016	06/30/2019	$0 - District Funding	Principal, District Staff, Kindergarten Staff, andtrained Parent Volunteers

Strategy8:

Curriculum Assessment and Alignment - Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of

providing feedback on student performance.

Category:

Research Cited:

Activity - PLC planning Committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Professional Learning Community planning committee will be utilized to plan more productive PLC meetings. All grade levels will be represented.	Professional Learning	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Team Leaders

Activity - Rubrics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will collaborate to develop and use rubrics.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Comprehensive School Improvement Plan

Pikeville Elementary School

Activity - Discovery Assessment Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of providing feedback on student performance. (SWP 2 AND 9)	Academic Support Program	01/01/2016	06/30/2019	$450 - District Funding $450 - General Fund	Principal and appropriate teachers

Activity - Re-Alignment of PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Restructure PLC's to vertical teams by content area as needed along with grade level teams. (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Strategy9:

Consolidated Planning - Recieving input from all stakeholdes is crucial to a school improvement plan.

Category:

Research Cited:

Activity - Implementaton and Impact Checks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will give two "I and I" (Implementation and Impact) checks to the School Council and Board of Education yearly.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and CSIP committee

Strategy10:

Professional Development - Professional Learning Communities meet on a pre-determined schedule

Category:

Research Cited:

Activity - Release time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Release time will be provided, if needed, for PLC's to meet. (SWP 3 AND 4)	Academic Support Program	01/01/2016	06/30/2019	$3000 - Title I Part A	Principal and District Supervisors

Activity - Flexible Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through analysis of TELL Survey results, teachers will have the opportunity to individualize up to 6 hours of professional development, through collaboration with admionistration	Professional Learning	01/01/2016	06/30/2019	$1000 - General Fund	Principal/Instructional supervisors/ teachers

Activity - PLC shared strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategies discussed in PLC's will be incorporated into classroom instruction and results will be shared with teacher teams.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive continued training in the use of CIITS, as needed.	Technology	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a Professional Learning Community (PLC). (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Goal 2:

Pikeville Elementary School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.8% to 71.9% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non duplicated gap grades by 06/30/2019 as measured by K-Prep Scores.

Strategy1:

RTI/KSI - Response to Intervention is a required Program in Kentucky Schools

Category:

Research Cited:

Activity - Behavior RTI Model Training/Pride Re-Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will implement a new Panther PBIS program - "WE ARE PIKEVILLE"	Behavioral Support Program	01/01/2016	06/30/2019	$500 - Other	Principal, Pride Committee, Team Leaders, and all staff

Activity - Adjustments to instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student progress data will be used to adjust current instructional plans and to change and/or adjust student intervention groupings. (SWP 1, 2, 3, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Teachers

Activity - I Teams (Intervention Teams)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
I teams (including special education staff) will meet after each benchmark assessment to identify targeted (gap) students, analyze performance data, and discuss remediation strategies for those eligible in reading and math. (SWP 1, 2 3, 8, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - Use of Data to place students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use available data to make proper placement decisions of students in the RTI process. (SWP 1, 2, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students will be progress monitored on the following schedule: Tier 2- at least once every two weeks; Tier 3 - Once every week.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, interventionists, and Reading/Math Teachers

Strategy2:

Best Practice - Proven instructional strategies will increase academic performance.

Category:

Research Cited:

Activity - Grade level summative test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will implement a reading and math end of year summative assessment correlated to the Common Core standards.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Instructional Supervisor/Teachers

Activity - Instructional Strategy Bank	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop a bank of instructional strategies that are research based and matched to individual student needs with ways to determine effectiveness. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Instructional Supervisors, Special Education Teachers, Teachers

Strategy3:

Curriculum Assessment and Alignment - Better Understanding of students academic standing on a more regular basis

Category:

Research Cited:

Activity - Continue Intervention Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to employ System 44, Read 180, Key Math, and Lexia in order to increase academic performance. (SWP 1, 2, 8, and 9)	Academic Support Program	01/01/2016	06/30/2019	$2950 - Other	Director of Special Education, Instructional Supervisors, Appropriate teachers, and School Administration

Activity - Universal Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All grade levels, K-6, will administer a universal screening assessment 3 times per year (fall, winter, and spring). (SWP 1 and 2)	Academic Support Program	01/01/2016	06/30/2019	$4320 - General Fund	Principal and Teachers

Strategy4:

ILP Addendum - ILP's are required for Middle School students (6th grade)

Category:

Research Cited:

Activity - ILP Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th grade teachers will recieve training in ILP completeion and in the use of the ILP as a research tool to help students develop and plan career goals	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, Technology Staff, and 6th Grade teachers

Activity - ILP Completion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ILP's will be completed by 6th graders and will be incorporated into a selected course as a research tool for career choices	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and 6th grade teachers

Goal 3:

Pikeville Elementary will decrease the number of students performing at the novice level (novice reduction) by 50% in the year 2019.

Measurable Objective 1:

demonstrate student proficiency (pass rate) in Novice Reduction by 06/30/2019 as measured by a decrease in the number of students scoring at novice..

Strategy1:

Progress monitoring in Reading and Math - monitoring the academic performance of novice/at-risk students in reading and math will help to improve achievement

Category: Continuous Improvement

Research Cited:

Activity - Assessment Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades 3-6 will keep updated assessment notebooks, including self-reflection	Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Teachers, Mentoring staff

Comprehensive School Improvement Plan

Pikeville Elementary School

Activity - Assessment Notebook Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will be assigned a "mentoring" student. They will meet with their student at least weekly to discuss progress, encourage, and assist the student in goal setting	Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Assigned Mentors

Activity - Benchmark Screenings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark testing in reading and math for all students in grades K-6 three times per year will provide a way to monitor academic progress for novice students	Academic Support Program	01/04/2016	05/31/2016	$5000 - General Fund	Principal, Teachers

Strategy2:

Teacher/Parent Conferencing - Teachers will conference with parents of struggling students and discuss ways that at positive home/school

partnership can improve student achievement

Category: Learning Systems

Research Cited: Positive Home/School partnership increase student achievement

Activity - Parent/Teacher Conferencing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers/Administrators will meet with parents of struggling students to discuss intervention plans and provide strategies/resources for improvement	Behavioral Support Program Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Teachers

Strategy3:

Increased Instructional Time In Reading/Writing (Language Arts) - Maintaining increased instructional time in Language Arts will provide

Novice students additional time to benefit from core reading/writing instruction.

Category: Continuous Improvement

Research Cited:

Activity - Increased Instructional Time In Reading/Writing (Language Arts)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice students will continue to receive instruction in Reading and Writing as core subjects.	Direct Instruction	01/04/2016	05/31/2016	$0 - No Funding Required	Principal, Reading/Writing Teachers, Team Leaders

Strategy4:

Increasing core instructional time in Math - increasing instructional time in Math will provide Novice students additional time to benefit from

core Math Instruction.

Category: Continuous Improvement

Research Cited:

Activity - Increasing core instructional time in Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice students in grades 4-6 will receive at least 30 additional minutes of math instruction daily as provided for by schedule changes	Direct Instruction	01/04/2016	05/31/2016	$0 - No Funding Required	Principal, Team Leaders, Math Teachers

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy1:

Consolidated Planning - Recieving input from all stakeholdes is crucial to a school improvement plan.

Category:

Research Cited:

Activity - Implementaton and Impact Checks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will give two "I and I" (Implementation and Impact) checks to the School Council and Board of Education yearly.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and CSIP committee

Strategy2:

RTI/KSI - RTI is a Kentucky initiative

Category:

Research Cited:

Activity - Benchmark Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
80% of all students will achieve 80% proficiency in the core reading and math programs, as evidenced by benchmark screening reports. (SWP 1, 2, 8, and 9).	Academic Support Program	08/01/2015	06/30/2019	$4500 - General Fund	Principal /Teachers

Activity - Benchmark Screening Reports	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark reports will be given to the school council three times per year upon completion of Benchmark testing.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Strategy3:

Textbook/Material Alignment - Students will have textbooks aligned with KCAS standards.

Category: Continuous Improvement

Research Cited:

Activity - Informational Reading Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be provided more informational reading materials incorporated into classroom instruction	Academic Support Program	01/01/2016	06/30/2019	$0 - Title I Part A	Principal and Team Leaders

Activity - Textbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PES will use textbooks that are aligned with KCAS standards, when available.	Academic Support Program	01/01/2016	06/30/2019	$29000 - Text Books	Principal and various Textbook Committees

Activity - Textbook Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided training for the adopted textbook series, through videos provided by vendors or face to face training (when available) as flexible professional development opportunities.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Strategy4:

Curriculum Assessment and Alignment - Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of

providing feedback on student performance.

Category:

Research Cited:

Activity - Discovery Assessment Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 5 Social Studies will utilize and analyze Discovery Assessment testing as a means of providing feedback on student performance. (SWP 2 AND 9)	Academic Support Program	01/01/2016	06/30/2019	$450 - General Fund $450 - District Funding	Principal and appropriate teachers

Activity - Rubrics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will collaborate to develop and use rubrics.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Comprehensive School Improvement Plan

Pikeville Elementary School

Activity - Re-Alignment of PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Restructure PLC's to vertical teams by content area as needed along with grade level teams. (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - PLC planning Committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Professional Learning Community planning committee will be utilized to plan more productive PLC meetings. All grade levels will be represented.	Professional Learning	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Team Leaders

Strategy5:

Program Reviews - Program Reviews in Writing, Arts and Humanities, Practical Living, and Primary (K-3) are required in all Kentucky

Schools.

Category:

Research Cited:

Activity - Program Review Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will collaborate to complete program reviews based on the schedule in which they are due, including assurances.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Program Review Committee Chairs

Strategy6:

Technology - Technology rich academic environment

Category:

Research Cited:

Activity - Technology Use	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate use of a variety of available technology resources into instruction each week. Students will be exposed to technology on a greater scale with the employment of a full time technology teacher.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Technology Staff

Strategy7:

School Readiness - Increase teacher awareness of kindergarten school readiness

Category:

Research Cited:

Activity - Brigance Administration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer the Brigance Kindergarten screener before the school year begins. (SWP 7 AND 10)	Academic Support Program	01/01/2016	06/30/2019	$0 - District Funding	Principal, District Staff, Kindergarten Staff, andtrained Parent Volunteers

Strategy8:

Best Practice - Best Practices for Academic Achievement

Category:

Research Cited:

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate learning targets into classroom instruction in; K-3 - Reading and Math, 4-6 - Subject specific	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	School and District Administrators

Strategy9:

Professional Development - Professional Learning Communities meet on a pre-determined schedule

Category:

Research Cited:

Activity - Release time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Release time will be provided, if needed, for PLC's to meet. (SWP 3 AND 4)	Academic Support Program	01/01/2016	06/30/2019	$3000 - Title I Part A	Principal and District Supervisors

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive continued training in the use of CIITS, as needed.	Technology	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Activity - PLC shared strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategies discussed in PLC's will be incorporated into classroom instruction and results will be shared with teacher teams.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal

Activity - Flexible Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through analysis of TELL Survey results, teachers will have the opportunity to individualize up to 6 hours of professional development, through collaboration with admionistration	Professional Learning	01/01/2016	06/30/2019	$1000 - General Fund	Principal/Instructional supervisors/ teachers

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in a Professional Learning Community (PLC). (SWP 4)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and District Supervisors

Strategy10:

ILP Addendum - Kentucky 6th grade students (Middle School) are required to complete an ILP during the school year.

Category:

Research Cited:

Activity - Outside Guest Speakers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize outside experts/guest speakers and partner with different groups (4H, Family Resource Center, High School Classes,Etc.) in the areas of business , finance, and /or the arts as part of units of instruction. (SWP 10)	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - Introduction to 14 Career Clusters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th Grade Students at PES will be introduced to the 14 career clusters, with opportunities to explore one or more in depth.	Academic Support Program	01/01/2016	06/30/2019	$500 - School Council Funds	Principal and Teachers

Goal 2:

Pikeville Elementary School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.8% to 71.9% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non duplicated gap grades by 06/30/2019 as measured by K-Prep Scores.

Strategy1:

Best Practice - Proven instructional strategies will increase academic performance.

Category:

Research Cited:

Activity - Instructional Strategy Bank	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop a bank of instructional strategies that are research based and matched to individual student needs with ways to determine effectiveness. (SWP 2)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Instructional Supervisors, Special Education Teachers, Teachers

Activity - Grade level summative test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will implement a reading and math end of year summative assessment correlated to the Common Core standards.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal/Instructional Supervisor/Teachers

Strategy2:

Curriculum Assessment and Alignment - Better Understanding of students academic standing on a more regular basis

Category:

Research Cited:

Activity - Continue Intervention Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to employ System 44, Read 180, Key Math, and Lexia in order to increase academic performance. (SWP 1, 2, 8, and 9)	Academic Support Program	01/01/2016	06/30/2019	$2950 - Other	Director of Special Education, Instructional Supervisors, Appropriate teachers, and School Administration

Activity - Universal Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All grade levels, K-6, will administer a universal screening assessment 3 times per year (fall, winter, and spring). (SWP 1 and 2)	Academic Support Program	01/01/2016	06/30/2019	$4320 - General Fund	Principal and Teachers

Strategy3:

RTI/KSI - Response to Intervention is a required Program in Kentucky Schools

Category:

Research Cited:

Activity - Behavior RTI Model Training/Pride Re-Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will implement a new Panther PBIS program - "WE ARE PIKEVILLE"	Behavioral Support Program	01/01/2016	06/30/2019	$500 - Other	Principal, Pride Committee, Team Leaders, and all staff

Activity - Use of Data to place students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use available data to make proper placement decisions of students in the RTI process. (SWP 1, 2, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Activity - Adjustments to instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student progress data will be used to adjust current instructional plans and to change and/or adjust student intervention groupings. (SWP 1, 2, 3, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted students will be progress monitored on the following schedule: Tier 2- at least once every two weeks; Tier 3 - Once every week.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, interventionists, and Reading/Math Teachers

Activity - I Teams (Intervention Teams)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
I teams (including special education staff) will meet after each benchmark assessment to identify targeted (gap) students, analyze performance data, and discuss remediation strategies for those eligible in reading and math. (SWP 1, 2 3, 8, and 9)	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Team Leaders

Strategy4:

ILP Addendum - ILP's are required for Middle School students (6th grade)

Category:

Research Cited:

Activity - ILP Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th grade teachers will recieve training in ILP completeion and in the use of the ILP as a research tool to help students develop and plan career goals	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal, Technology Staff, and 6th Grade teachers

Activity - ILP Completion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ILP's will be completed by 6th graders and will be incorporated into a selected course as a research tool for career choices	Career Preparation/ Orientation	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and 6th grade teachers

Goal 3:

Pikeville Elementary will decrease the number of students performing at the novice level (novice reduction) by 50% in the year 2019.

Measurable Objective 1:

demonstrate student proficiency (pass rate) in Novice Reduction by 06/30/2019 as measured by a decrease in the number of students scoring at novice..

Strategy1:

Teacher/Parent Conferencing - Teachers will conference with parents of struggling students and discuss ways that at positive home/school partnership can improve student achievement

Category: Learning Systems

Research Cited: Positive Home/School partnership increase student achievement

Activity - Parent/Teacher Conferencing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers/Administrators will meet with parents of struggling students to discuss intervention plans and provide strategies/resources for improvement	Academic Support Program Behavioral Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Teachers

Strategy2:

Increased Instructional Time In Reading/Writing (Language Arts) - Maintaining increased instructional time in Language Arts will provide

Novice students additional time to benefit from core reading/writing instruction.

Category: Continuous Improvement

Research Cited:

Activity - Increased Instructional Time In Reading/Writing (Language Arts)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice students will continue to receive instruction in Reading and Writing as core subjects.	Direct Instruction	01/04/2016	05/31/2016	$0 - No Funding Required	Principal, Reading/Writing Teachers, Team Leaders

Strategy3:

Increasing core instructional time in Math - increasing instructional time in Math will provide Novice students additional time to benefit from

core Math Instruction.

Category: Continuous Improvement

Research Cited:

Activity - Increasing core instructional time in Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice students in grades 4-6 will receive at least 30 additional minutes of math instruction daily as provided for by schedule changes	Direct Instruction	01/04/2016	05/31/2016	$0 - No Funding Required	Principal, Team Leaders, Math Teachers

Strategy4:

Progress monitoring in Reading and Math - monitoring the academic performance of novice/at-risk students in reading and math will help to

improve achievement

Category: Continuous Improvement

Research Cited:

Activity - Assessment Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades 3-6 will keep updated assessment notebooks, including self-reflection	Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Teachers, Mentoring staff

Activity - Assessment Notebook Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will be assigned a "mentoring" student. They will meet with their student at least weekly to discuss progress, encourage, and assist the student in goal setting	Academic Support Program	12/01/2016	06/30/2019	$0 - No Funding Required	Principal, Assigned Mentors

Activity - Benchmark Screenings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Benchmark testing in reading and math for all students in grades K-6 three times per year will provide a way to monitor academic progress for novice students	Academic Support Program	01/04/2016	05/31/2016	$5000 - General Fund	Principal, Teachers

The school identified specific strategies to increase the average freshman graduation rate.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are college and career ready.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Pikeville Elementary School will increase overall Reading and Math K-Prep scores from 59.5 to 79.8 by end of 2019.

Measurable Objective 1:

collaborate to increase reading and math academic performance by 05/30/2019 as measured by overall Reading and Math K-Prep scores .

Strategy1:

Program Reviews - Program Reviews in Writing, Arts and Humanities, Practical Living, and Primary (K-3) are required in all Kentucky Schools.

Category:

Research Cited:

Activity - Program Review Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will collaborate to complete program reviews based on the schedule in which they are due, including assurances.	Academic Support Program	01/01/2016	06/30/2019	$0 - No Funding Required	Principal and Program Review Committee Chairs

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Pikeville Elementary School, part of the Pikeville Independent School District, sits at 105 Bailey Boulevard Pikeville, Ky. Presently our school is one of the few schools in our region that is considered growing. We feel that our diverse, growing community and challenging academics are two main contributors to that growth.

Below you will find pertinent information about our school as of 10/15/15. If you have any questions please feel free to contact me at robert.jones@pikeville.kyschools.us or 606-432-4196 ext 2103

Pikeville Elementary School Demographics:

Pikeville Elementary is PROUD to be part of a top ten Kentucky School District. We are a two time running Kentucky Distinguished School.

* Population - 660 students in grades P-6

*53% Male, 47% Female

Ethnicity Snapshot:

*White/Caucasian - 91.42 %, Hispanic - 1.9%, Asian - 2.3%, African American - 1.6%, American Indian - 0.14%, Native Hawaiian/Pacific Islander - 0.14%, Students who are classified as multiple races - 2.5%

Free/Reduced lunch - 44%

Staff: 46 Certified, 38 classified.

City Of Pikeville:

Population - 6903 - according to last census

Size of City - 14,302 acres - 22 Square Miles

Established in 1803 (the 70th county created in the Commonwealth

Pikeville, Ky has been called the "Jewel of the Mountains" and "The City that moves mountains" because of the great impact it has on our region, both financially and Academically.

Facts about our town;

* East Kentucky Expo Center - Largest entertainment venue in the region.

*University OF Pikeville

*Kentucky School Of Osteopathic Medicine

*UPIKE School of Optometry

*Big Sandy Community and Technical College

*Country Music Highway - US route 23 has been named for all the famous Musicians that hail from our region.

*Pikeville Medical Center - winner of "best Hospital in nation" numerous times.

*Adventure tourism - Zip Lining, horseback riding, and water adventure is active in this area.

*Famous as one of the original towns of the Hatfield and McCoy feud.

Unique Challenges and features associated with the region:

We feel that our unique challenges associated with are city are three-fold;

1st - Although we are in one of the most progressive towns of our region, we are still limited by our geographic location.

2nd - We have had to adjust to a changing demographic in our area over the last few years with the addition of more low-median income housing.

3rd - almost a direct opposite of #2, we have had to deal with a "changing" population in our school. With the college, hospital, and

professional schools in our town, we are consistently working with students who stay for only a little while. We are also getting new students consistently throughout the school year.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of the Pikeville Independent School District is to provide a meaningful, integrated education in a positive, nurturing environment to develop each student as a lifelong learner and a responsible citizen in a global community. Our school is a place where students can become what they dream of becoming, a place where there is hope , trust and love. A place where being a good student is a good thing. It is also a school where great importance is placed on "community" and the value of family. We prioritize making sure that students are ready to be productive individuals who can compete in a global society when they graduate. We also know that it is equally important for our students to be successful in school. Our goals include; RTI in math, reading and behavior, using formative and summative assessments, differentiated instruction and realigned curriculum to new standards. We are very proud of our school's academic success. We are consistently one of the top schools in our region and presently are a two time Kentucky Distinguished School. Please peruse our test scores at http://openhouse.education.ky.gov

In addition, our school administers for reading assessment the Early STAR/STAR assessment 3 times/year, Discovery Education in various subjects , and for math we have several different programs. These computerized assessments yield detailed information about individual student progress from one testing cycle to another and provides detailed data that is used by teachers to make decisions about instruction. Many other types of formative and summative assessments are used by teachers to assess learning progress. The staff frequently collaborates to discuss student work and assessment results and how to improve instruction.

Our staff attends professional development activities provided by the school district and other providers relating to such research-based topics as the Positive Behavior Support System, instructional differentiation, using formative and summative assessments via Professional Learning Communities. We are developing collaborative learning teams around subjects, grade levels, and specific topics and will begin meeting frequently.

Our school improvement team meets on an annual basis to review data relating to our present goals. Collaborative learning is a priority in our school and flexible opportunities are made available to accommodate this. Data drives what we do in our classrooms and we meet with our local Board of Education/Superintendent to discuss ways to continually improve.a We work closely with the school district for English Language Learned, gifted and talented, speech, other therapy services and psychologist services. Our school has an active volunteer program with a total accumulation from the 2015-2016 school year of 2,465 volunteer hours.

The Pikeville Independent School System strives to create and maintain an outstanding, positive image that reflects our community's high expectations. We strive for effective communication tools and to maintain open channels of communication between the home, community, and schools; and keep all constituents informed of the affairs of the school system. The Pikeville Independent School System is continually seeking additional ways to share information with its stakeholders and developing effective partnerships with these individuals, while at the same time, working internally to establish additional programs which will motivate and reward our students and staff. Promoting our school system instills pride within the students, faculty, staff, parents, community, and all alumni where ever they may be. We must continue to make the commitment of telling the story of the students and faculty in the Pikeville Independent School System.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

School Sponsored Activities Available to our students:

Basketball, Football, Cheerleading, Cross Country, Archery, Golf, Academic Team, Literary Guild, Dance Team, STLP, Chorus, Band, as well as opportunities for our 5th and 6th grade students to compete with Jr. High sports teams.

Notable Areas of Achievement in the past few years:

2014-2015 and 2015-2016 KENTUCKY DISTINGUISHED SCHOOL

2012, 2013, Kentucky Colonels 6th Grade Showcase Runner up

2014, 2015, and 2016 Kentucky Colonels 6th Grade Showcase Champion.

2014-22015 and 2015-2016 District Governors Cup Champions- Academic Team

2014-2015 and 2015-2016 Regional Governors Cup Champions - Academic Team

2013-2104 District Governors Cup Champions - Academic Team

2013-2014 Regional Governors Cup Champions - Academic Team

2012-2013 District Governors Cup Champions - Academic Team

2012-2013 Regional Governors Cup Champions - Academic Team

2011-2012 District Governors Cup Champions - Academic Team

C Team Volleyball - County Champions - 2013-2014

2015 Pike County Spelling Bee - Most grade level Winner's

FLL Robotics - Regional Champions - 2013-2014

FLL Robotics - Style Award - 2014-2015

STLP - Advanced to state competition - 2014 and 2015

FLL Robotics Grant Recipient - 2014-2015 - 2015-2016

East Kentucky PRIDE Environmental Education Project Of the Month - December 2014

Kentucky Elementary Teacher of the Year - Soil Conservation

Football County Champions - 2012 and 2014

Basketball County Champions - 2012 and 2014

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Pikeville Elementary we make an attempt to teach the whole child. Every child is respected and we find ways to promote growth in every area of student life from academics to extra curricular activities, thereby providing a climate conducive to the development of a well-rounded student. We teach respect and tolerance and that it is cool to be smart as well as instill a desire to succeed and excel above and beyond standardized expectations. It is our desire to teach children to become productive, community-minded citizens with a sense of self worth, pride in school and community.

Geographically we have been limited in opportunity as compared to a larger urban area however, we consider ourselves to be an oasis in the mountains.