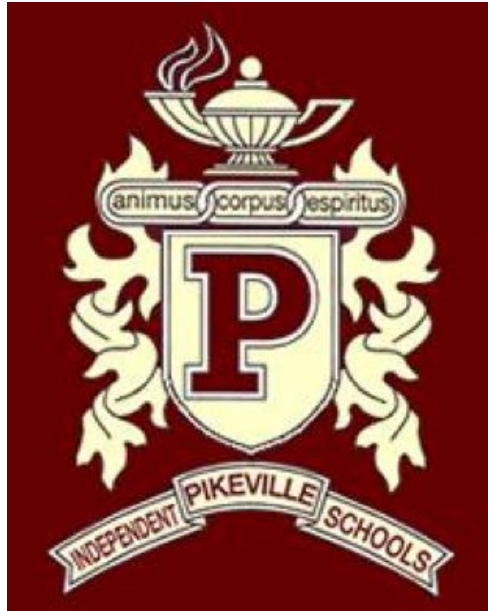


Technology Plan

Pikeville Independent Schools

Pikeville, Kentucky



<http://www.pikeville.kyschools.us>

Plan Start Date: July 1, 2016
Plan Expiration Date: June 30, 2017

Acknowledgments

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Executive Summary

The Pikeville Independent Schools District Technology Plan represents our primary goal to provide equitable technology assets to enhance curriculum, create technology-literate citizens, and facilitate the growth of computer-enhanced assessment.

Each year the District Technology Department evaluates and addresses various technology needs to maintain the current environment and remain compliant to KETS standards by...

- Upgrading or replacing older computer systems and/or components
- Maintain acceptable working order of all technology equipment
- Upgrade and maintain network infrastructure including high-speed dense wireless access
- Offer professional learning opportunities for teachers to effectively integrate technology into the classroom environment

In addition to maintaining day-to-day needs, the District Technology department investigates and implements various projects to provide a high level and up-to-date technology environment. Current projects include...

- Improve core network infrastructure
- Implement an enterprise level Learning Management System (LMS)
- Encourage and support the implementation of digital literacy and keyboarding curriculum as established by each school.
- Determine professional learning opportunity to encourage a scaffolded approach to technology integration.

Due to the ongoing growth and advancements of integrated technology, Pikeville Independent Schools attempts to maintain the highest standard in technology assets and accessibility. The District Technology department expresses the following concerns...

- Monitoring and maintaining adequate wireless density and network access to support computer-enhanced assessment.
- Increasing marketable technology literacy skills of all students as assessed at 5th and 8th grade.
- Providing ongoing educational/professional learning opportunities for teachers to encourage and support technology integration that enhances curriculum.

Planning Process and Methodology

The Pikeville Independent Schools District Technology staff meets on a regular basis with Instructional Supervisors to discuss technology needs and implementation in the district. The district/school technology staff works with school representatives to implement technology for students and staff in the district.

The Pikeville Independent District Technology Plan is the result of informal surveys, evaluations, interviews, and meetings conducted with district instructional leadership, school-based technology specialists and teachers members of the district Next Generation teaching initiative. Additionally, technology staff will formally present annual Technology Plan updates to the Board of Education and Site-Base Decision Making councils. The needs identified through the use of those instruments and activities are addressed in the goals and activities of this plan and are aligned to the instructional goals of the district.

Current Technology and Resources

The Pikeville Independent School District consist of:

| District Facilities |
|---------------------|
| 1 High School |
| 1 Elementary |
| 1 Board Office |
| Bus Garage |

| Technology Staff |
|---------------------------------------|
| Jerry Green, Superintendent / CIO |
| Neil Arnett, DTC (Elementary) |
| Brandon Blackburn, DTC, (High School) |
| |

Currently, all buildings are connected to the Board (Central) Office via 10Gb Fiber with the exception of the Bus Garage that is provided Internet access via local DSL. All classrooms are served with a dense 802.11ac wireless network.

All classrooms have telephone access, SMART Interactive Whiteboard with short-throw projection, and workstation with Internet access. All classrooms also have a document camera as well as access to e slates/tablets and student response systems.

There are currently 2 iMac and 2 PC desktop computer labs at the High School in addition to 6 laptop carts (4 PC & 2 Macbook Air) and Andriod Tablet Cart. The Elementary School currently has 1 iMac computer lab, 1 iPad Library lab, 5 iPad mobile lab, and 6 laptop mobile labs.

Software & Web Applications:

- Read 180 Suite
- iLife
- iWork
- Logger Pro
- Geometer's Sketchpad
- Adobe Creative Suite (CS4)
- Adobe Master Collection (CS6)
- Comic Life
- Quicktime Pro
- Final Cut Pro / Final Cut X
- SimCity (Future City Project)
- Unity 5 Game Engine
- TurnItIn.com
- GradeCam
- OverDrive
- Abdo Digital
- Khan Academy
- Splash Math
- Edmodo
- Infobase
- Rosetta Stone
- SIRS Databases
- Hawkes Learning System
- Destiny Library Management
- Kidserv Food Services & Mealpay Plus
- Star Reading
- Early Star Literacy
- Star Math
- Accelerated Reader
- Destination Learning
- MobyMax
- Dreambox Math
- Lexia Reading
- Discover Education
- BrainPOP
- iCurio
- Capstone Digital Library
- Gizmo
- Google Apps for Education
- ABCMouse
- Moodle
- Infinite Campus
- Odysseyware
- AIMSweb
- Teachscape

Curriculum and Instructional Integration Goals

Goal 1

By June 2017, teachers will use technology to modify and redefine instruction as evidenced by walk-through data, observations, lesson plans, and the sharing of student projects and products.

Action Plan: Projects/Activities

| Project/Activity | Instructional Outcome | Indicator | Timeline | Person(s) Responsible | Funding Source |
|---|--|---|------------------------|---|----------------|
| Teachers will be introduced to the SAMR framework as a blueprint for scaffolding technology integration. | Empower teachers to modify and redefine classroom activities that result in new opportunities for technology integration with student products that meet college and career readiness goals. | Administrator Walk-through Observations Lesson Plans Student Projects & Products PLC Agenda & Documents | 07/01/16 - 06/30/17 | DTC Instructional Supervisor(s) PHS Principal PES Principal | None Needed |
| Vertical and horizontal PLC's will investigate various methods of technology enhanced formative and summative assessment. | Teachers will be able to collect and analyze student data to more easily differentiate and make modifications based on student needs. | Administrator Walk-through Observations Lesson Plans Student Projects & Products PLC Agenda & Documents | 07/01/16 - 06/30/17 | DTC Instructional Supervisor(s) PHS Principal PES Principal | None Needed |

Goal 2

By June 2017, schools will collaborate to enhance curriculum with 21st Century Skills and technology integration.

Action Plan: Strategies/Activities

| Strategy/Activity | Instructional Outcome | Indicator | Timeline | Person(s) Responsible | Funding Source |
|--|---|---|------------------------|--|----------------|
| The district will facilitate PLC's focusing on vertical and horizontal curriculum review & revision in core subject areas to include technology integration as outlined by Kentucky Core Academic Standards and CIPA | More effective use of technology in various settings by staff and students leading to increased learning opportunities and acquisition of knowledge by all. | Administrator Walk-through Observations Lesson Plans Student Projects & Products PLC Agenda & Documents | 07/01/16 - 06/30/17 | Instructional Supervisor(s) PHS Principal PES Principal | None Needed |
| The district will form a committee to investigate the development of a District Technology Curriculum Map to address the academic expectations found in the State Program of Studies, Kentucky Core Academic Standards, etc. | Establish clear and formal expectations from a vertical perspective leading to more effective technology integration and learning. | Administrator Walk-through Observations Lesson Plans Student Projects & Products PLC Agenda & Document | 07/01/16 - 06/30/17 | Instructional Supervisor(s) PHS Principal PES Principal | None Needed |

Curriculum and Instructional Integration Goals – Evaluation

Administrator walk-through data, lesson plans, student projects, student and teacher self-assessments will be used in department, technology, and administrative staff meetings as well as teacher PLC's to assess the adequacy of technology integration and to evaluate the impact of technology integration on student achievement. Results of data collection will be used to design specific professional development opportunities based on need.

Student Technology Literacy Goals

Goal 1

Students will demonstrate a proficiency in digital literacy and 21st Century Skills by the end of 8th Grade.

Action Plan: Strategies/Activities

| Strategy/Activity | Instructional Outcome | Indicator | Timeline | Person(s) Responsible | Funding Source |
|---|---|--|---------------------|---|----------------|
| 70% of 8th grade students will be proficient in technology literacy and digital citizenship by May 2017 | Increased learning and student preparedness for digital learning opportunities and 21st century skills. | Student assessment results | 07/01/16 - 06/30/17 | DTC Instructional Supervisor(s) | Local |
| 50% of 5th grade students will be proficient in technology literacy and digital citizenship by May 2017 | Increased learning and student preparedness for digital learning opportunities and 21st century skills. | Student assessment results | 07/01/16 - 06/30/17 | DTC Instructional Supervisor(s) | Local |
| All 8th grade students will take Computer Applications for high school credit. | Will lead to increased number of focused learning opportunities and acquisition of knowledge. | Enrollment numbers Student assessment results | 07/01/16 - 06/30/17 | SBDM Principal Counselor Instructional Supervisor(s) | None |
| The district will plan the implementation of keyboarding skills and digital literacy | Increased learning and student preparedness for digital | Student assessment results | 07/01/16 - 06/30/17 | DTC Instructional Supervisor(s) | Local |

| | | | | | |
|---|---|--|---------------------|--|-------|
| across appropriate grade levels. | learning opportunities and 21st century skills | | | | |
| The district will facilitate vertical and horizontal curriculum review/revision in core subject areas to include common core standards and technology integration as outlined by Kentucky Core Academic Standards and CIPA. | More effective use of technology in various settings by staff and students leading to increased learning opportunities and acquisition of knowledge by all. | Evidence of an aligned curriculum document with technology integration embedded. Student products PLC Agenda & Documents | 07/01/16 - 06/30/17 | Instructional Supervisor(s) | None |
| Students' technology literacy skills, as outlined in Kentucky Core Academic Standards and CIPA, will be assessed beginning in fifth grade and continuing through eighth grade. | Will lead to a more accurate measure of technology literacy and opportunities to modify curriculum to improve learning and technology literacy skills. | Student assessment results | 07/01/16 - 06/30/17 | Instructional Supervisor(s) Library Media Specialist(s) | Local |
| Teachers will analyze technology assessment results and adjust curriculum according to student need. | Will lead to increased number of focused learning opportunities and acquisition and knowledge. | Student assessment results. | 07/01/16 - 06/30/17 | Instructional Supervisor(s) PHS Principal PES Principal Library Media Specialist(s) | None |

| | | | | | |
|---|---|---|---------------------|--|------|
| All students will complete the DDL (or equivalent) by the 8th grade. | Increased learning and student preparedness for digital learning opportunities and 21st century skills. | Student assessment results | 07/01/16 - 06/30/17 | Instructional Supervisor(s) PHS Principal PES Principal DTCs Library Media Specialists | None |
| Investigate the effectiveness of requiring DDL for staff and students to receive elevate access to the district (private) network | Increased security and integrity of school network. | DDL Results Filter Logs | 07/01/16 - 06/30/17 | DTCs Library Media Specialist(s) | None |
| Elementary Library Media Specialist will incorporate the Common Sense Media curriculum for media literacy and digital citizenship into 3rd-6th grade classes. | Students will be better prepared for the use of technology across their core curricular classes. | Administrator Walk-through Observations Lesson Plans | 07/01/16 - 06/30/17 | Instructional Supervisor(s) PHS Principal PES Principal DTCs Library Media Specialists | None |
| High School Library Media Specialist will follow-up and update media literacy and digital citizenship using the Common Sense Media curriculum. | Students will be better prepared for the use of technology across their core curricular classes. | Administrator Walk-through Observations Lesson Plans | 07/01/16 - 06/30/17 | Instructional Supervisor(s) PHS Principal PES Principal DTCs Library Media Specialists | None |

Student Technology Literacy Goals – Evaluation

New curriculum alignment documents will contain technology and information literacy skills as well as content standards. Checkpoints and checklists will be developed and used by teachers as they assess students' technology literacy throughout all content areas.

Computer Applications curriculum content standards, Kentucky Core Academic Standards for Technology, Common Core Standards, and CIPA Federal regulation requirements will be used to measure students' technology literacy. Results will be shared with curriculum committees so weaknesses can be addressed in earlier grade levels. Students will be assessed at the end of 5th and 8th grade using technology literacy assessments to be identified prior to the 2014-2015 school year.

Staff Training/Professional Development Goals

Goal 1

All teachers will be trained in effective strategies and tools necessary to integrate technology into the curriculum as outlined in the Program of Studies.

Action Plan: Strategies/Activities

| Strategy/Activity | Instructional Outcome | Indicator | Timeline | Person(s) Responsible | Funding Source |
|--|---|--|---------------------|---|------------------|
| Teachers will participate in training for the effective integration of technology in teaching through; face-to-face technology workshops, job embedded professional development, and/or utilizing resources such as CIITS. | Transition from technology use to intentional technology integration leading to more effective use of technology by staff. As well as enriched opportunities for student learning and acquisition of knowledge. | Administrator Walk-through data Lesson Plans Student Projects Local HelpDesk logs | 07/01/16 - 06/30/17 | Instructional Supervisor(s) DTC(s) | Local (Salaries) |
| The district will investigate the availability of technical training for district technology staff offered by the DataSeam Initiative for the deployment, support and maintenance of Apple workstations. | Increase knowledge of management tools and features to improve technology environment and support of staff use of technology in the classroom. | Administrator walk-through data Lesson Plans Student Projects Local Help Desk Logs | 07/01/16 - 06/30/17 | Instructional Supervisor(s) DTC(s) | KETS Local |
| Investigate funding sources to introduce Technology Integration Specialist (TIS) for increased | Increase effective technology integration in the classroom and encourage the adoption of technology in the | TIS Schedules Administrator walk-through data PD Evaluation forms Student | 07/01/16 - 06/30/17 | DTC(s) Principal(s) Instructional Supervisor(s) | Title IV |

| | | | | | |
|--|---|--|---------------------|---------------------------------------|----------------------|
| one-on-one job embedded professional learning. | classroom to enhance curriculum. | Projects Local Help Desk Logs | | | |
| Teachers will receive training on the effective use of Learning Management Systems (LMS) to enhance student communication and diverse assessment techniques. | More effective use of computer-enhanced assessments by staff and students. Leading to increased accuracy of student data and data-driven instructional decisions. | PD Evaluation forms Walk-through data Lesson Plans Student Products | 07/01/16 - 06/30/17 | Instructional Supervisor(s) DTC(s) | Local (DTC Salaries) |
| Teachers will receive training and support for the Google Apps for Education family of products to encourage effective collaboration, offer increased file storage, and provide various tools to support technology integration. | More effective use of technology by staff and students leading to increased opportunities for next-generation learning outcomes, intentional integration of technology in core academic areas and increased college-career readiness. | Administrator walk-through data Student Projects Local HelpDesk Logs CIITS Reports | 07/01/16 - 06/30/17 | Instructional Supervisor(s) DTC(S) | Local (DTC Salaries) |

Staff Training/Professional Development Goals – Evaluation

Administrator walk-through data, lesson plans, students projects, local help desk logs, student and teacher self-assessment data, teacher surveys, and PD evaluation forms will be used to determine the effectiveness of professional development opportunities and to determine follow-up needed and future workshops/trainings.

Technology Goals

Goal 1

Equip the district with a quality, dependable infrastructure to support 21st Century Classroom expectations and facilitate technology-enhanced curriculum.

Action Plan: Strategies/Activities

| Strategy/Activity | Instructional Outcome | Indicator | Timeline | Person(s) Responsible | Funding Source |
|---|--|---|---------------------|---------------------------------------|--------------------------------------|
| Schools will be provided with technical, instructional, and administrative support to ensure that all students have equitable access to technology. | Improved accessibility, dependability, and performance of all software and instructional applications. More effective use of technology by staff and students leading to increased learning opportunities and acquisition of knowledge by all. | Surveys Student and teacher technology self-assessments Local Help Desk Logs | 07/01/16 - 06/30/17 | Instructional Supervisor(s) DTC(s) | Local |
| Maintain and replace intelligent classroom components as needed to maintain 21 st century learning environments. | Improved performance of instructional resources and increased integration of technology leading to | Walk-through data Inventories Surveys | 07/01/16 - 06/30/17 | Instructional Supervisor(s) DTC(s) | Local KETS Title I Title VI |

| | | | | | |
|---|---|---|---------------------|--------|---|
| | improved student achievement. | | | | |
| Purchase additional mobile devices to support technology enhanced curriculum and assessment. | Increase available technology assets and actively involve students in the learning process. | Local HelpDesk Logs | 07/01/16 - 06/30/17 | DTC(s) | KETS Local Technology Title VI ARI |
| Upgrade network switches to support dense wireless network, maximize connectivity, and data throughput. | Increase network performance and dependability of overall infrastructure | Local HelpDesk Logs | 07/01/16 - 06/30/17 | DTC(s) | eRate KETS Local Technology |
| Investigate the effectiveness and sustainability of a 1:1 initiative. | Increase available technology assets and actively involve students in the learning process. | Local HelpDesk Logs | 07/01/16 - 06/30/17 | DTC(s) | None |
| Monitor and maintain dense wireless network (private & guest) to meet expectation and capacity. | Improve access, reliability, and allow for increased number of concurrent connections. | Network Diagrams Local HelpDesk Logs | 07/01/16 - 06/30/17 | DTC(s) | KETS Local Technology eRATE |
| Leverage capabilities of content filter and wireless network to ensure secure and reliable | Maintain effective use of available network and integrity of viewed | Lightspeed Logs Local HelpDesk Logs | 07/01/16 - 06/30/17 | DTC(s) | None |

| | | | | | |
|--|--|---------------------|---------------------|--------|-----------------------|
| access. | content. | | | | |
| Teacher and student workstations, intelligent classroom components, and instructional software will be replaced/added as needed. | Improved performance of instructional resources and increased integration of technology. | Local HelpDesk Logs | 07/01/16 - 06/30/17 | DTC(s) | KETS Local Technology |

Goal 2

Provide staff with software programs that increase productivity, reduce downtime, and provide access to network and Internet resources that enhance the curriculum.

Action Plan: Strategies/Activities

| Strategy/Activity | Instructional Outcome | Indicator | Timeline | Person(s) Responsible | Funding Source |
|--|--|-----------------------------------|---------------------|-----------------------|------------------|
| Continue to support teachers in the use of Google Apps for Education (GAFE) solution specifically Google Drive and Google Docs to encourage collaboration and offer adequate file storage. | Increase communication , encourage collaboration, and provide file sharing and file retention. | Local HelpDesk Logs DTC Emails | 07/01/16 - 06/30/17 | DTC(s) | None |
| Continue to purchase Microsoft Campus Agreement. | Provide students and staff with Microsoft Products as needed. | Vendor Emails Invoices | 07/01/16 - 06/30/17 | DTC(s) | Local Technology |
| Continue to purchase hosted service | Provide students, parents, and | Vendor Emails Invoices | 07/01/15 – 06/30/16 | DTC(s) | Local |

| | | | | | |
|---|---|------------------------|---------------------|--------|------------------------------|
| agreement for Student Information System (Infinite Campus). | staff with means to input, organize, and access student data. | | | | |
| Continue to purchase annual service agreements of software and web based applications. (Renaissance Learning, Dreambox, Turnitin.com, etc.) | Provide staff and students will modern, technology tools to enhance learning and promote technology integration in curriculum. | Vendor Emails Invoices | 07/01/16 - 06/30/17 | DTC(s) | Title I Local Title VI |
| Continue to purchase Helpdesk and asset management software. | Provide staff with efficient means of requesting support and effectively maintaining technology. | Vendor Emails Invoices | 07/01/15 – 06/30/16 | DTC(s) | Local Technology |
| Investigate the purchase of an enterprise Learning Management Solution (LMS). | Provide effective means of communication , delivery of classroom materials, and facilitate various classroom needs in a 21st century classroom environment. | Vendor Emails Invoices | 07/01/15 – 06/30/16 | DTC(s) | Local Technology |

Goal 3

Provide services and support to ensure equal and instructional access to telecommunications and technology for all staff and students.

Action Plan: Strategies/Activities

| Strategy/Activity | Instructional Outcome | Indicator | Timeline | Person(s) Responsible | Funding Source |
|--|---|---|---------------------|-----------------------|----------------|
| Fiber will be leased to enable the district and schools to effectively communicate with each other and to efficiently access the Internet. | Network speed will increase, providing improved access to network resources. | Network logs showing usage | 07/01/16 - 06/30/17 | DTC(s) | Local ERate |
| Purchase Wireless Peer-to-Peer to integrate into district network and provide Internet Access to the Transportation Department. | Enable Transportation Director access to the internet. | Vendor Emails Invoices | 07/01/16 - 06/30/17 | DTC(s) | Local ERate |
| All classrooms will have access to outside telephone lines for the purpose of communicating with parents and other stakeholders. Schools will have access to both local and long distance services for communication purposes. | Improved communication between all stakeholders and a safer school environment. | Local Help Desk Logs Parent/teacher surveys | 07/01/16 - 06/30/17 | DTC(s) | Local ERate |

Technology Goals – Evaluation

District Technology faculty will conduct Implementation impact checks of the Technology Plan monthly in addition to consulting key departmental faculty and make mid-course adjustments as necessary. Help Desk Logs will be examined on a weekly/monthly basis by technology and school administrators to ensure adequate resources are available for all classrooms. Checkouts of mobile labs will be monitored to ensure adequate resources are available and supplemental purchases will be shifted as necessary.

With the addition of interactive whiteboards at both schools, it is expected that the integration of technology will increase in both schools. Lesson plans, administrative walk-throughs and classroom observations will be compiled and discussed at technology department and administrative meetings. Professional development workshops will be provided on an as-needed basis for small groups in both schools.

Budget Summary

Note: duplicate this page for each year as needed (if a multiyear plan)

| Acquired Technologies and Professional Development | E-Rate | NCLB/other than Title IID | KETS | Other (Specify) |
|--|--------|---------------------------|-------------|---------------------|
| The district will plan the implementation of keyboarding skills and digital literacy across appropriate grade levels. | | | | \$18,000(local) |
| Maintain and replace intelligent classroom components as needed to maintain 21 st century learning environments. | | | \$21,000.00 | \$2,400.00 (local) |
| Students' technology literacy skills, as outlined in Kentucky Core Academic Standards and CIPA, will be assessed beginning in fifth grade and continuing through eighth grade. | | | | \$1,050.00 (local) |
| The district will investigate the availability of technical training for district technology staff offered by the DataSeam Initiative for the deployment, support and maintenance of Apple workstations. | | | \$10,000.00 | |
| Purchase additional mobile device carts and expand current computer labs to | | | \$25,000.00 | \$22,000.00 (local) |

| | | | | |
|---|-------------|-------------|-------------|---------------------|
| support technology enhanced curriculum and assessment. | | | | |
| Upgrade network switches to support dense wireless network, maximize connectivity, and data throughput. | \$40,196.44 | | \$12,058.93 | |
| Teacher and student devices (workstations, mobile devices, etc.) will be replaced/added as needed. | | | \$17,500.00 | \$20,500.00 (local) |
| Continue to purchase Microsoft Campus Agreement. | | | | \$7,738.00 (local) |
| Continue to purchase hosted service agreement for Student Information System (Infinite Campus). | | | | \$7,389.01 |
| Continue to purchase annual service agreements of software and web based applications. (Renaissance Learning, Dreambox, Turnitin.com, etc.) | | \$17,033.69 | | \$31,962.88 |
| Continue to purchase Helpdesk and asset management software. | | | | \$620.00 (local) |
| Investigate the purchase of an enterprise Learning Management Solution (LMS) | | | | \$9,500 (local) |
| Fiber will be leased to enable the district and schools to effectively communicate with each other and to efficiently access the Internet. | \$16,800.00 | | | \$7200.00 (local) |

| | | | | |
|--|--------------------|--------------------|--------------------|---------------------|
| Purchase Wireless Peer-to-Peer to integrate into district network and provide Internet Access to the Transportation Department. | | | | \$1381.60 (local) |
| All classrooms will have access to outside telephone lines for the purpose of communicating with parents and other stakeholders. Schools will have access to both local and long distance services for communication purposes. | \$9,720.00 | | | \$22,680.00 (local) |
| All Strategies and Activities that require Co-District Technology Coordinators' time. | | | | \$96,506 (salaries) |
| Total | \$66,716.44 | \$17,033.69 | \$85,558.93 | \$248,927.45 |