

DISTRICT REPORT CARD

for the 2009-2010 school year



Pikeville Independent

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District Enrollment: 1185

Our School Board Members

Teresa Combs

Mark Myers

Mike McCoy

Greg Tackett

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: The mission of the Pikeville Independent School District is to provide a rigorous, relevant education in a positive, nurturing environment to develop each student as a lifelong learner and responsible citizen in a global community. All stakeholders strive to provide visionary leadership, sound fiscal management, high expectations, and quality instruction in a safe, orderly, and positive learning environment. Both Pikeville Elementary and Pikeville High School are accredited by the Southern Association of Colleges and Schools. The mission is supported by a curriculum that includes technical, academic, and personal skills necessary for lifelong learning and a variety of extracurricular activities to address students' physical, social, emotional, and spiritual needs. For nearly a century, Pikeville Independent has provided the Pikeville community with institutions of learning that consistently rank among the top in Kentucky.

How We Ensure Educational Equity: Pikeville Elementary is focusing on instruction that accommodates diverse learner needs and is based on both formal and informal assessment data. Development of a Response to Intervention (RTI) system, expansion of the Gifted and Talented program and daytime Extended School Services aid PES in targeting the needs all students. Pikeville High School is continually monitoring course offerings to ensure the best educational opportunities for all students. Students are offered a comprehensive range of curriculum options including Advanced Placement, dual credit, and Career and Technical courses. PHS also offers Extended School Services with tutoring available for all students, as well as Junior High math and reading lab classes to assist at-risk students. Both schools recognize the importance of parent involvement and use the services of the Pikeville Family Resource and Youth Service Center to remove barriers to student achievement.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.92	81.17	71.86	100	99.92	71.07	64.14	100	99.91	75.13 (4.76)	56.88 (8.23)	92.5	83.92
African-American		99.83		53.79		99.83		41.79		99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	100	99.93	81.55	74.37	100	99.93	71.62	67.08	100	99.92				
Students with Disabilities		99.89		48.69		99.89		43.41		99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	100	99.91	62.7	63.45	100	99.91	55.21	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	100	99.91	74.28	66.59	100	99.91	70.83	63.04	100	99.88				
Female	100	99.93	87.85	77.45	100	99.93	71.3	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
No schools in this district were identified for improvement, corrective action or restructuring.		

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	
2005-06	
2006-07	
2007-08	
2008-09	
2009-10	
2010-11	
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	16	58	24	81.82	76.42
	2009-2010	100	2	14	63	21	83.51	76.74
African-American	2008-2009							57.88
	2009-2010							58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	84.38
	2009-2010	--	--	--	--	--	--	81.29
Hispanic	2008-2009							67.79
	2009-2010	--	--	--	--	--	--	68.72
White	2008-2009	100	2	16	59	23	81.93	79.08
	2009-2010	100	2	14	67	17	84.09	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	58.49
	2009-2010	--	--	--	--	--	--	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	57.41
Economically Disadvantaged	2008-2009	100	6	27	52	15	66.67	68.97
	2009-2010	100	4	33	54	8	62.5	69.58
Migrant	2008-2009							71.71
	2009-2010							66.48
Male	2008-2009	100	5	12	51	32	82.93	73.81
	2009-2010	100	0	23	52	25	77.27	74.17
Female	2008-2009	100	0	19	64	17	80.85	79.21
	2009-2010	100	4	8	72	17	88.68	79.46

District Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	12	61	25	86.36	74.17
	2009-2010	100	0	12	57	31	88.1	79.34
African-American	2008-2009	--	--	--	--	--	--	55.77
	2009-2010							62.26
American Indian/ Native Alaskan	2008-2009							66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	82.19
	2009-2010	--	--	--	--	--	--	85.02
Hispanic	2008-2009	--	--	--	--	--	--	67.25
	2009-2010	--	--	--	--	--	--	74.97
White	2008-2009	100	1	10	62	26	88.68	76.72
	2009-2010	100	0	12	58	31	88.46	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	55.87
	2009-2010	--	--	--	--	--	--	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.4
	2009-2010	--	--	--	--	--	--	63.19
Economically Disadvantaged	2008-2009	100	3	22	64	11	75	66.15
	2009-2010	100	0	21	61	18	78.79	72.89
Migrant	2008-2009							64.45
	2009-2010							69.59
Male	2008-2009	100	0	19	60	21	81.03	70.48
	2009-2010	100	0	14	62	24	86.49	75.45
Female	2008-2009	100	4	4	62	31	92.31	78.08
	2009-2010	100	0	11	53	36	89.36	83.49

District Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	1	18	60	21	81.32	69.97
	2009-2010	100	3	13	75	9	84	74.36
African-American	2008-2009	--	--	--	--	--	--	54.12
	2009-2010	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009							64.62
	2009-2010							73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	78.09
	2009-2010	--	--	--	--	--	--	80.87
Hispanic	2008-2009	--	--	--	--	--	--	64.71
	2009-2010							68.43
White	2008-2009	100	1	17	63	19	81.93	72.17
	2009-2010	100	1	13	76	9	85.57	76.62
Students with Disabilities	2008-2009	100	0	60	33	7	40	46.63
	2009-2010	100	8	42	50	0	50	54.01
Limited English Proficiency	2008-2009							47.19
	2009-2010							50.74
Economically Disadvantaged	2008-2009	100	0	29	59	12	70.59	60.81
	2009-2010	100	3	24	64	9	72.73	66.71
Migrant	2008-2009							55.44
	2009-2010							62.36
Male	2008-2009	100	2	23	55	19	74.47	64.58
	2009-2010	100	4	16	72	8	80	69.38
Female	2008-2009	100	0	11	66	23	88.64	75.57
	2009-2010	100	2	10	78	10	88	79.62

District Assessment

Grade 6 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	19	54	23	77.22	68.11
	2009-2010	100	2	14	51	33	83.91	70.01
African-American	2008-2009	--	--	--	--	--	--	47.83
	2009-2010	--	--	--	--	--	--	50.36
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							71.62
Asian/Pacific Islander	2008-2009							77.22
	2009-2010	--	--	--	--	--	--	77.4
Hispanic	2008-2009							59.81
	2009-2010	--	--	--	--	--	--	61.34
White	2008-2009	100	4	19	53	24	77.33	70.99
	2009-2010	100	3	14	52	32	83.54	72.88
Students with Disabilities	2008-2009	--	--	--	--	--	--	39.87
	2009-2010	100	18	64	18	0	18.18	43.85
Limited English Proficiency	2008-2009							37.64
	2009-2010							34.22
Economically Disadvantaged	2008-2009	100	5	33	43	19	61.9	57.86
	2009-2010	100	3	31	38	28	65.52	60.78
Migrant	2008-2009							50.24
	2009-2010	--	--	--	--	--	--	56.18
Male	2008-2009	100	5	19	62	14	76.19	62.04
	2009-2010	100	4	20	48	28	76.09	64.22
Female	2008-2009	100	3	19	46	32	78.38	74.62
	2009-2010	100	0	7	54	39	92.68	76.04

District Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	15	45	34	79.09	64.66
	2009-2010	100	2	15	62	21	82.72	69.22
African-American	2008-2009	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009							63.77
	2009-2010							56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	75.52
	2009-2010	--	--	--	--	--	--	79.1
Hispanic	2008-2009							56.94
	2009-2010	--	--	--	--	--	--	61.58
White	2008-2009	100	7	15	46	32	78.43	67.3
	2009-2010	100	3	16	60	21	80.82	71.96
Students with Disabilities	2008-2009	100	40	33	20	7	26.67	34.72
	2009-2010	--	--	--	--	--	--	41.5
Limited English Proficiency	2008-2009							32.59
	2009-2010							35.79
Economically Disadvantaged	2008-2009	100	14	27	41	19	59.46	54.51
	2009-2010	100	5	38	52	5	57.14	59.42
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010							54.21
Male	2008-2009	100	7	24	44	25	69.49	57.27
	2009-2010	100	5	19	65	11	75.68	63.07
Female	2008-2009	100	6	4	47	43	90.2	72.69
	2009-2010	100	0	11	59	30	88.64	75.8

District Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	17	49	32	80.77	68.05
	2009-2010	100	6	14	46	33	79.8	71.41
African-American	2008-2009	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009							75.38
	2009-2010							65.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	79.16
	2009-2010	--	--	--	--	--	--	80.75
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	66.22
White	2008-2009	100	1	13	52	33	85.51	70.23
	2009-2010	100	7	14	48	32	79.55	73.77
Students with Disabilities	2008-2009	--	--	--	--	--	--	35.55
	2009-2010	100	45	18	36	0	36.36	41.93
Limited English Proficiency	2008-2009							33.18
	2009-2010							38.85
Economically Disadvantaged	2008-2009	100	5	27	55	14	68.18	57.94
	2009-2010	100	16	29	42	13	54.84	62.1
Migrant	2008-2009							51.08
	2009-2010	--	--	--	--	--	--	63.93
Male	2008-2009	100	3	24	50	24	73.53	61.04
	2009-2010	100	8	19	43	30	73.58	64.63
Female	2008-2009	100	2	11	48	39	86.36	75.52
	2009-2010	100	4	9	50	37	86.96	78.72

District Assessment

Grade 10 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	31	45	19	63.83	61.84
	2009-2010	100	5	30	43	23	65.48	61.33
African-American	2008-2009	--	--	--	--	--	--	44.25
	2009-2010	--	--	--	--	--	--	43.87
American Indian/ Native Alaskan	2008-2009							69.35
	2009-2010							56.25
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	74.72
	2009-2010	--	--	--	--	--	--	70.26
Hispanic	2008-2009	--	--	--	--	--	--	52.7
	2009-2010							48.4
White	2008-2009	100	6	28	47	20	66.67	64.28
	2009-2010	100	4	29	43	25	67.53	63.85
Students with Disabilities	2008-2009	--	--	--	--	--	--	22.98
	2009-2010	--	--	--	--	--	--	27.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	27.23
	2009-2010							15.83
Economically Disadvantaged	2008-2009	100	8	54	33	4	37.5	51.45
	2009-2010	100	7	71	14	7	21.43	49.66
Migrant	2008-2009							50.94
	2009-2010							41.3
Male	2008-2009	100	7	30	52	11	63.04	53.84
	2009-2010	100	7	41	39	14	52.27	54.44
Female	2008-2009	100	4	31	38	27	64.58	70.28
	2009-2010	100	3	18	48	33	80	68.66

District Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	9	32	56	87.5	74.47
	2009-2010	100	3	12	34	51	84.54	76.31
African-American	2008-2009							54.69
	2009-2010							56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	86.18
	2009-2010	--	--	--	--	--	--	85.76
Hispanic	2008-2009							64.29
	2009-2010	--	--	--	--	--	--	69.57
White	2008-2009	100	4	8	33	55	87.95	77.38
	2009-2010	100	3	14	32	51	82.95	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.93
	2009-2010	--	--	--	--	--	--	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	62.36
Economically Disadvantaged	2008-2009	100	9	18	33	39	72.73	66.36
	2009-2010	100	8	21	46	25	70.83	69.29
Migrant	2008-2009							69.74
	2009-2010							68.13
Male	2008-2009	100	5	5	27	63	90.24	74.26
	2009-2010	100	0	11	32	57	88.64	75.68
Female	2008-2009	100	2	13	36	49	85.11	74.69
	2009-2010	100	6	13	36	45	81.13	76.97

District Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	13	37	45	81.82	71.35
	2009-2010	100	6	12	27	55	82.14	74.88
African-American	2008-2009	--	--	--	--	--	--	53.26
	2009-2010							53.2
American Indian/ Native Alaskan	2008-2009							52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	83.99
	2009-2010	--	--	--	--	--	--	85.33
Hispanic	2008-2009	--	--	--	--	--	--	64.59
	2009-2010	--	--	--	--	--	--	67.57
White	2008-2009	100	5	10	39	46	84.91	73.81
	2009-2010	100	5	13	27	55	82.05	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	50.91
	2009-2010	--	--	--	--	--	--	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.49
	2009-2010	--	--	--	--	--	--	56.83
Economically Disadvantaged	2008-2009	100	14	17	39	31	69.44	62.63
	2009-2010	100	15	15	36	33	69.7	67.09
Migrant	2008-2009							63.79
	2009-2010							58.11
Male	2008-2009	100	9	12	38	41	79.31	71.04
	2009-2010	100	8	14	14	65	78.38	74.55
Female	2008-2009	100	2	13	37	48	84.62	71.67
	2009-2010	100	4	11	38	47	85.11	75.24

District Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	21	37	33	70.33	64.93
	2009-2010	100	9	20	35	36	71	67.57
African-American	2008-2009	--	--	--	--	--	--	44.85
	2009-2010	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.47
	2009-2010	--	--	--	--	--	--	83.39
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010							59.87
White	2008-2009	100	7	20	39	34	72.29	67.49
	2009-2010	100	7	20	36	37	73.2	70.47
Students with Disabilities	2008-2009	100	27	40	27	7	33.33	42.69
	2009-2010	100	33	33	33	0	33.33	45.31
Limited English Proficiency	2008-2009							45.87
	2009-2010							44.01
Economically Disadvantaged	2008-2009	100	15	29	32	24	55.88	54.96
	2009-2010	100	12	30	33	24	57.58	58.25
Migrant	2008-2009							55.44
	2009-2010							54.49
Male	2008-2009	100	9	23	30	38	68.09	64.23
	2009-2010	100	12	18	30	40	70	66.75
Female	2008-2009	100	9	18	45	27	72.73	65.65
	2009-2010	100	6	22	40	32	72	68.45

District Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	20	43	34	77.22	64.92
	2009-2010	100	5	8	43	45	87.36	67.84
African-American	2008-2009	--	--	--	--	--	--	41.97
	2009-2010	--	--	--	--	--	--	42.21
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							74.32
Asian/Pacific Islander	2008-2009							83.67
	2009-2010	--	--	--	--	--	--	78.72
Hispanic	2008-2009							56.28
	2009-2010	--	--	--	--	--	--	58.75
White	2008-2009	100	3	21	41	35	76	68.01
	2009-2010	100	5	6	42	47	88.61	71.45
Students with Disabilities	2008-2009	--	--	--	--	--	--	38.97
	2009-2010	100	36	27	36	0	36.36	44.77
Limited English Proficiency	2008-2009							42.59
	2009-2010							36.48
Economically Disadvantaged	2008-2009	100	10	33	33	24	57.14	54.37
	2009-2010	100	14	14	48	24	72.41	58.33
Migrant	2008-2009							48.34
	2009-2010	--	--	--	--	--	--	60.11
Male	2008-2009	100	2	26	48	24	71.43	63.18
	2009-2010	100	4	11	43	41	84.78	65.29
Female	2008-2009	100	3	14	38	46	83.78	66.78
	2009-2010	100	5	5	41	49	90.24	70.49

District Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	27	39	25	63.64	62.8
	2009-2010	100	7	21	47	25	71.6	63.64
African-American	2008-2009	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009							57.97
	2009-2010							53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.8
	2009-2010	--	--	--	--	--	--	80.04
Hispanic	2008-2009							54.81
	2009-2010	--	--	--	--	--	--	54.34
White	2008-2009	100	10	27	39	24	62.75	65.89
	2009-2010	100	8	21	47	25	71.23	67.08
Students with Disabilities	2008-2009	100	47	33	20	0	20	34.1
	2009-2010	--	--	--	--	--	--	40.09
Limited English Proficiency	2008-2009							37.52
	2009-2010							33.68
Economically Disadvantaged	2008-2009	100	16	38	32	14	45.95	51.43
	2009-2010	100	29	24	29	19	47.62	52.72
Migrant	2008-2009	--	--	--	--	--	--	46.81
	2009-2010							53.74
Male	2008-2009	100	8	31	36	25	61.02	60.28
	2009-2010	100	11	22	41	27	67.57	61.62
Female	2008-2009	100	10	24	43	24	66.67	65.54
	2009-2010	100	5	20	52	23	75	65.79

District Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	8	21	33	38	71.79	55.16
	2009-2010	100	16	31	36	16	52.53	55.62
African-American	2008-2009	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009							61.54
	2009-2010							49.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	77.05
	2009-2010	--	--	--	--	--	--	73.61
Hispanic	2008-2009	--	--	--	--	--	--	46.25
	2009-2010	--	--	--	--	--	--	47.15
White	2008-2009	100	6	17	33	43	76.81	58.34
	2009-2010	100	16	31	39	15	53.41	58.83
Students with Disabilities	2008-2009	--	--	--	--	--	--	28.25
	2009-2010	100	64	9	27	0	27.27	32.52
Limited English Proficiency	2008-2009							27.25
	2009-2010							25.96
Economically Disadvantaged	2008-2009	100	9	36	32	23	54.55	43.1
	2009-2010	100	32	32	32	3	35.48	44.04
Migrant	2008-2009							37.41
	2009-2010	--	--	--	--	--	--	46.45
Male	2008-2009	100	9	26	26	38	64.71	53.14
	2009-2010	100	21	17	42	21	62.26	55.1
Female	2008-2009	100	7	16	39	39	77.27	57.31
	2009-2010	100	11	48	30	11	41.3	56.18

District Assessment

Grade 11 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	23	28	32	17	48.78	41.19
	2009-2010	100	22	28	30	20	50	40.28
African-American	2008-2009	--	--	--	--	--	--	20.82
	2009-2010	--	--	--	--	--	--	21.11
American Indian/ Native Alaskan	2008-2009							34.48
	2009-2010							25.45
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.71
	2009-2010	--	--	--	--	--	--	68.2
Hispanic	2008-2009							34.26
	2009-2010	--	--	--	--	--	--	31.37
White	2008-2009	100	23	30	31	16	46.75	43.61
	2009-2010	100	20	29	30	21	51.22	42.65
Students with Disabilities	2008-2009	--	--	--	--	--	--	15.93
	2009-2010	--	--	--	--	--	--	17.55
Limited English Proficiency	2008-2009							20.52
	2009-2010	--	--	--	--	--	--	14.29
Economically Disadvantaged	2008-2009	100	44	31	25	0	25	28.1
	2009-2010	100	52	24	24	0	23.81	28.65
Migrant	2008-2009							29.46
	2009-2010							31.01
Male	2008-2009	100	33	25	25	16	41.18	40.63
	2009-2010	100	20	33	31	16	46.67	39.16
Female	2008-2009	100	6	32	42	19	61.29	41.76
	2009-2010	100	23	23	28	26	53.49	41.44

District Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	1	12	36	51	87.27	70
	2009-2010	100	1	13	35	51	85.71	70.42
African-American	2008-2009	--	--	--	--	--	--	43
	2009-2010							44.74
American Indian/ Native Alaskan	2008-2009							67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	74.1
	2009-2010	--	--	--	--	--	--	74.74
Hispanic	2008-2009	--	--	--	--	--	--	57.36
	2009-2010	--	--	--	--	--	--	59.69
White	2008-2009	100	0	9	38	53	90.57	73.94
	2009-2010	100	1	13	36	50	85.9	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	52.61
	2009-2010	--	--	--	--	--	--	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	46.46
	2009-2010	--	--	--	--	--	--	45.46
Economically Disadvantaged	2008-2009	100	0	22	33	44	77.78	60.58
	2009-2010	100	3	24	36	36	72.73	61.69
Migrant	2008-2009							58.47
	2009-2010							50.68
Male	2008-2009	100	0	12	36	52	87.93	70.39
	2009-2010	100	3	11	30	57	86.49	71.04
Female	2008-2009	100	2	12	37	50	86.54	69.58
	2009-2010	100	0	15	38	47	85.11	69.76

District Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	15	43	35	78.18	62.73
	2009-2010	100	2	21	49	27	76.54	57.03
African-American	2008-2009	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009							56.52
	2009-2010							43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	71.13
	2009-2010	--	--	--	--	--	--	68.93
Hispanic	2008-2009							49.14
	2009-2010	--	--	--	--	--	--	43.62
White	2008-2009	100	8	14	43	35	78.43	66.77
	2009-2010	100	3	21	51	26	76.71	61.53
Students with Disabilities	2008-2009	100	40	27	20	13	33.33	37.77
	2009-2010	--	--	--	--	--	--	34.23
Limited English Proficiency	2008-2009							26.01
	2009-2010							21.5
Economically Disadvantaged	2008-2009	100	16	27	41	16	56.76	51.47
	2009-2010	100	10	38	43	10	52.38	45.23
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010							46.73
Male	2008-2009	100	7	15	39	39	77.97	63.36
	2009-2010	100	5	8	54	32	86.49	59.26
Female	2008-2009	100	8	14	47	31	78.43	62.04
	2009-2010	100	0	32	45	23	68.18	54.63

District Assessment

Grade 11 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	33	43	17	59.76	41.23
	2009-2010	100	15	30	41	15	55.68	41.14
African-American	2008-2009	--	--	--	--	--	--	17.92
	2009-2010	--	--	--	--	--	--	17.93
American Indian/ Native Alaskan	2008-2009							36.21
	2009-2010							43.64
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	58.51
	2009-2010	--	--	--	--	--	--	56.58
Hispanic	2008-2009							31.71
	2009-2010	--	--	--	--	--	--	28.98
White	2008-2009	100	8	34	43	16	58.44	44.21
	2009-2010	100	13	30	43	13	56.1	44.25
Students with Disabilities	2008-2009	--	--	--	--	--	--	18.32
	2009-2010	--	--	--	--	--	--	17.79
Limited English Proficiency	2008-2009							8.64
	2009-2010	--	--	--	--	--	--	6.38
Economically Disadvantaged	2008-2009	100	25	44	31	0	31.25	28.75
	2009-2010	100	38	24	29	10	38.1	29.38
Migrant	2008-2009							34.82
	2009-2010							34.88
Male	2008-2009	100	10	31	43	16	58.82	45.37
	2009-2010	100	11	29	44	16	60	43.43
Female	2008-2009	100	3	35	42	19	61.29	37.03
	2009-2010	100	19	30	37	14	51.16	38.77

District Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	0	16	63	21	83.52	61.03
	2009-2010	100	4	17	61	18	79	55.59
African-American	2008-2009	--	--	--	--	--	--	40.29
	2009-2010	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009							63.08
	2009-2010							45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.52
	2009-2010	--	--	--	--	--	--	66.78
Hispanic	2008-2009	--	--	--	--	--	--	53.49
	2009-2010							44.28
White	2008-2009	100	0	16	64	20	84.34	64.01
	2009-2010	100	3	15	63	19	81.44	58.84
Students with Disabilities	2008-2009	100	0	40	47	13	60	41.39
	2009-2010	100	25	33	42	0	41.67	35.7
Limited English Proficiency	2008-2009							34.1
	2009-2010							26.91
Economically Disadvantaged	2008-2009	100	0	29	62	9	70.59	49.68
	2009-2010	100	3	24	67	6	72.73	44.71
Migrant	2008-2009							42.31
	2009-2010							43.26
Male	2008-2009	100	0	21	53	26	78.72	61.22
	2009-2010	100	6	14	56	24	80	56.55
Female	2008-2009	100	0	11	73	16	88.64	60.84
	2009-2010	100	2	20	66	12	78	54.58

District Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	14	47	36	83.33	55.83
	2009-2010	100	6	16	44	33	77.78	56.29
African-American	2008-2009	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							48
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	70.53
	2009-2010	--	--	--	--	--	--	69.84
Hispanic	2008-2009	--	--	--	--	--	--	43.59
	2009-2010	--	--	--	--	--	--	45.73
White	2008-2009	100	3	10	49	38	86.96	59.03
	2009-2010	100	6	14	47	34	80.68	59.8
Students with Disabilities	2008-2009	--	--	--	--	--	--	30.87
	2009-2010	100	36	18	27	18	45.45	31.64
Limited English Proficiency	2008-2009							20.24
	2009-2010							20.73
Economically Disadvantaged	2008-2009	100	9	23	64	5	68.18	42.9
	2009-2010	100	13	32	42	13	54.84	44.58
Migrant	2008-2009							38.85
	2009-2010	--	--	--	--	--	--	46.99
Male	2008-2009	100	3	12	56	29	85.29	55.55
	2009-2010	100	9	15	42	34	75.47	54.37
Female	2008-2009	100	2	16	41	41	81.82	56.13
	2009-2010	100	2	17	48	33	80.43	58.36

District Assessment

Grade 11 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	50	24	18	42.68	40.68
	2009-2010	100	20	33	32	15	46.59	39.86
African-American	2008-2009	--	--	--	--	--	--	24.42
	2009-2010	--	--	--	--	--	--	22.03
American Indian/ Native Alaskan	2008-2009							50
	2009-2010							40
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	62.03
	2009-2010	--	--	--	--	--	--	56.8
Hispanic	2008-2009							28.7
	2009-2010	--	--	--	--	--	--	29.41
White	2008-2009	100	8	51	25	17	41.56	42.77
	2009-2010	100	20	33	33	15	47.56	42.2
Students with Disabilities	2008-2009	--	--	--	--	--	--	17.76
	2009-2010	--	--	--	--	--	--	17.55
Limited English Proficiency	2008-2009							8.21
	2009-2010	--	--	--	--	--	--	5.87
Economically Disadvantaged	2008-2009	100	19	75	6	0	6.25	27.67
	2009-2010	100	38	24	33	5	38.1	27.96
Migrant	2008-2009							29.46
	2009-2010							26.36
Male	2008-2009	100	10	49	22	20	41.18	40.97
	2009-2010	100	20	38	36	7	42.22	38.14
Female	2008-2009	100	3	52	29	16	45.16	40.39
	2009-2010	100	21	28	28	23	51.16	41.65

District Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	32	54	12	65.93	55.37
	2009-2010	100	2	25	60	13	73	59.08
African-American	2008-2009	--	--	--	--	--	--	44.76
	2009-2010	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009							50.77
	2009-2010							53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	73.31
	2009-2010	--	--	--	--	--	--	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.24
	2009-2010							51.57
White	2008-2009	100	2	30	54	13	67.47	56.77
	2009-2010	100	2	23	62	13	75.26	61.05
Students with Disabilities	2008-2009	100	13	60	13	13	26.67	31.95
	2009-2010	100	17	75	8	0	8.33	34.13
Limited English Proficiency	2008-2009							34.87
	2009-2010							34.66
Economically Disadvantaged	2008-2009	100	6	47	44	3	47.06	45.24
	2009-2010	100	3	39	48	9	57.58	49.94
Migrant	2008-2009							42.66
	2009-2010							39.33
Male	2008-2009	100	0	49	36	15	51.06	46.01
	2009-2010	100	4	32	56	8	64	49.96
Female	2008-2009	100	5	14	73	9	81.82	65.09
	2009-2010	100	0	18	64	18	82	68.72

District Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	28	49	21	69.23	42.08
	2009-2010	100	6	33	57	4	60.61	42.35
African-American	2008-2009	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009							55.38
	2009-2010							42.67
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	63.58
	2009-2010	--	--	--	--	--	--	59.72
Hispanic	2008-2009	--	--	--	--	--	--	33.44
	2009-2010	--	--	--	--	--	--	35.84
White	2008-2009	100	3	25	51	22	72.46	43.88
	2009-2010	100	7	31	58	5	62.5	44.22
Students with Disabilities	2008-2009	--	--	--	--	--	--	17.55
	2009-2010	100	55	18	27	0	27.27	18.65
Limited English Proficiency	2008-2009							14.31
	2009-2010							16.55
Economically Disadvantaged	2008-2009	100	5	45	45	5	50	30.98
	2009-2010	100	13	55	29	3	32.26	32.32
Migrant	2008-2009							26.62
	2009-2010	--	--	--	--	--	--	32.79
Male	2008-2009	100	6	38	53	3	55.88	32.56
	2009-2010	100	9	43	45	2	47.17	31.04
Female	2008-2009	100	0	20	45	34	79.55	52.23
	2009-2010	100	2	22	70	7	76.09	54.55

District Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		12	56	30	1	31.71	34.97
	2009-2010		16	57	25	1	26.58	35.04
African-American	2008-2009	--	--	--	--	--	--	25.91
	2009-2010	--	--	--	--	--	--	26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010							29.82
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	54.35
	2009-2010	--	--	--	--	--	--	55.46
Hispanic	2008-2009	--	--	--	--	--	--	29.01
	2009-2010							29.94
White	2008-2009		12	57	30	1	31.17	36.02
	2009-2010		17	58	24	1	25	35.75
Students with Disabilities	2008-2009	--	--	--	--	--	--	12.74
	2009-2010	--	--	--	--	--	--	16.28
Limited English Proficiency	2008-2009							14.2
	2009-2010							13.71
Economically Disadvantaged	2008-2009		12	53	35	0	35.29	24.79
	2009-2010		29	57	14	0	14.29	25.68
Migrant	2008-2009							24.24
	2009-2010							27.96
Male	2008-2009		24	60	14	2	16.67	25.54
	2009-2010		22	56	20	2	22	26.09
Female	2008-2009		0	53	48	0	47.5	44.26
	2009-2010		7	59	34	0	34.48	44.15

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	71	62	3	68	60
4	63	57	4	65	56
5	66	55	5	56	53
6	61	46	6	56	43
7	64	51	7	50	51

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009		2010			2009		2010		
	District	State	District	State		District	State	District	State
Reading	15.9	13.9	15.9	14.2	Reading	17.7	16.0	17.1	16.2
Mathematics	15.9	14.6	16.2	14.9	Mathematics	17.5	16.4	16.9	16.5
English	16.2	13.8	16.8	14.0	English	18.6	15.9	18.0	15.8
Science	18.2	16.0	18.2	16.1	Science	18.2	17.4	18.4	17.6
Composite	16.7	14.7	16.9	14.9	Composite	18.1	16.6	17.7	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	95	2	1	93	78.7%	0.0%	8.0%	10.7%	1.3%	1.3%
State	94	3	2	84	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

All doors in each school except those in the main entrance remain locked at all times; students, parents, and visitors must enter buildings through the main entrance. Both schools have security cameras in place to ensure the safety of the students and staff. Pikeville Independent participates in the Safe Schools Helpline which allows any person to anonymously report any suspected safety issue, including drug use and weapons possession. The number to report safety concerns is 800-418-6423, ext. 359. All calls receive follow up by appropriate personnel. In addition, staff at both schools, PHS student drivers, and all PHS students participating in extra curricular activities are subject to random drug testing throughout the school year.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$11338	14.0:1	100.0%	1.2:1
State	\$10742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is an integral part of the educational process for Pikeville Independent students. Both schools utilize traditional computers in classrooms and in computer labs and also have wireless mobile labs available. Classrooms are equipped with Intelligent components such as permanently mounted LCD projectors, SMART Boards and document cameras, and have access to interactive student response systems and green screen technologies. Students at Pikeville High School have the opportunity to learn computer networking and video production through enrollment in Career Technical Education courses.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	806	214	33	2470

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	21.7	20.0	21.4	20.5	21.0
	State	17.7	18.2	18.8	18.7	18.5
2009	District	19.8	19.1	20.5	20.3	20.1
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	21.6	20.1	21.5	21.0	21.2
	State	18.3	18.7	19.4	19.4	19.1
2009	District	21.9	19.5	22.4	21.0	21.3
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.7%
Average Years of Teaching Experience	14.1%	11.7%
Number of Teachers certified by the National Board for Professional Standards	1	1704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	11.4%	57.0%	31.6%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Pikeville Elementary School	13

Other Important Information About Our District

State Contest Results: The PES Academic Team placed 1st in Regional Governor's Cup competition. STLP also placed in regional competition. The JH Academic Team was 1st overall in the Governor's Cup regional and 1st in the state in Quick Recall. The HS Academic Team was first overall in the Governor's Cup regional and 3rd overall in the state. The PHS baseball team won the regional and advanced to the Final Four at the state level. FBLA, Cheerleaders and Boys Golf all won regional titles.

Extracurricular Activities: Students are offered a wide variety of extracurricular activities. PES offers chorus, Literary Guild, Academics, Newsletter staff, football, basketball, chess, STLP and cheerleading. PHS offers KHSAA sanctioned boys and girls varsity athletics. The music department offers chorus and concert, marching, and jazz bands. Other activities include Forever Green; FCA; FEA; FBLA; Art, Pep and Key Clubs; Academic Team; Theater; National Honor Society; and Student Council.

Awards & Recognitions: Pikeville Independent School District was recognized nationally with the What Parents Want award for having qualities parents most often look for in a school system. Both schools are also accredited by the Southern Association of Colleges and Schools (SACS). The district continued its tradition of excellence and ranked twelfth in the state among high schools on ACT scores.

What We Are Doing To Improve: The district improves programs through facilitation of Professional Learning Communities, integration of technology, and utilization of school and district leadership teams. Development of a Response to Intervention (RTI) system, assessment for learning, and college readiness are areas of focus. Needs assessment and data analysis guide the improvement plans of the schools and the district.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

